



**NINCDS COLLABORATIVE  
PERINATAL PROJECT**  
**A User's Guide to the Project and Data**

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**Volume II: Project Study Forms  
and Documentation of Transfer  
to Computerized Data Items  
in Master File**

**Part F: Pediatric and Neurological Exams,  
Four Months - One Year, Physical  
Growth Measurements, Interval  
History, and Summary of Illness or  
Hospitalization**

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**December 1983**

**Prepared for  
the National Institute of Neurological  
and Communicative Disorders and Stroke  
under Contract 2311105150**



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## INTRODUCTION

### DOCUMENT OBJECTIVES AND READER ASSUMPTIONS

Volume II, Project Study Forms and Documentation of Transfer to Computerized Data Items in Master File, provides researchers with detailed documentation for how data were collected, coded and stored on the data base. Volume II will help investigators decide: if data were collected in a suitable way for addressing particular research questions; if revision of forms affected the collection of specific data items; if data were coded on master, variable or work files, or are available only on microfilm. The reader is assured to be the principal investigator for a project in which data from the data base will be used.

### DOCUMENT STRUCTURE

Because of its size, this volume is divided into ten separate parts, each containing material on a group of forms related by subject. Each part groups together similar study forms. Generally, a part covers a single time period. The parts do not correspond exactly to the hierarchical classification structure described in Volume I. The parts of Volume II include:

- A. Prenatal Record and Medical History
- B. Labor and Delivery
- C. Pathological Exams and Autopsies
- D. Family and Socioeconomic History
- E. Neonatal Exams and Observations
- F. Pediatric and Neurological Exams, Four Months - One Year
- G. Pediatric Neurological Exams, Seven Years
- H. Psychological Exams, Eight Months
- I. Psychological Exams, Four Years and Seven Years
- J. Speech, Language and Hearing Exams, Three Years and Eight Years (Final)

This part of Volume II contains Part F: Pediatric and Neurological Exams, Four Months - One Year and includes forms PED-10, PED-11, PED-12, PED-14, PED-20 and PED-29.

To allow easy access to the data as they appear on the master file, all documentation for each form or form grouping representing a card series on the master file is identified by form number appearing at the bottom of each page. Forms are arranged in what may appear to be illogical numerical order in some cases, but the arrangement presented here ties forms and their revisions together and allows an investigator to trace an item through all revision cycles. Thus, in Part A of Volume II, OB-42 follows OB-9 and OB-10 appears next to OB-44 and OB-45. (For an explanation of how the master file was organized to result in this ordering, see the next section of the Introduction.)

All material related to a form is organized as a single unit within each part of Volume II. The material included for each form is given below in the order it appears:

- Descriptive Summary of Form. Includes purpose of form, history of use, revisions and location of records stored on Master File. A table is provided for each form (except those on microfilm only) showing the number of records available for each revision.
- Data Items Referencing Form. A list of all data items in computer files originating from form. List ordered by data item identification with reference to item number on form.
- Form. Copy of last revision of form.
- Form item numbers linked to data items. A list organized by form item numbers of all computerized data items originating from the form.
- Definition of codes. Coding instructions detailing the codes assigned to each computerized data item from the form.
- Master File card image. Illustrates transfer of data on form to Master File card.
- Instructions for Completing Form. The instructions used by study personnel to complete the form for each case.
- Earlier Forms or Manuals. Copies of earlier versions of forms or manuals that were used during the study.

#### MASTER FILE ORGANIZATION AND REVISIONS OF FORMS

Some understanding of how the master file was organized should aid investigators who want to trace the entry of data into computerized study files. The numbering system used both on forms and cards provides information on how data may be retrieved from the master file.

## Forms

The first forms used in the study were the OB forms; as a consequence, this group of forms underwent the most revision. At first glance, it appears that forms disappear from the file and reappear in strange or bewildering places. In actuality, revisions were made according to a specific method.

Two types of revision and subsequent recodes appear in the master file, both of which appear in the OB series. In the first type of revision, radical changes in the concept of a form created a need for new coding in the computer file. Form OB-9, for example, was replaced by forms OB-40 (an optional form retained by the institution), OB-42, and OB-43 in April 1962. Data for earlier patients were recorded on OB-9 and entered on cards 1309, 2309, 3309 and 4309 of the master file; after April 1962, data was recorded on OB-42 and OB-43 and were entered on cards 6342, 1343 and 2343 of the master file.

In the second type of revision, the Collaborative Perinatal Task Force considered revisions important enough to warrant the distinction of a new form number, but considered the data for both forms to be similar enough to allow combining of data from both the old and new forms on the same card series. An example of this type of revision is form OB-35, replaced by OB-57 in April 1962. Records for both OB-35 and OB-57 are entered on cards 0357, 1357, 2357, 3357, 4357, and 5357 in the master file.

In assigning numbers to forms and their revisions, designers of the study followed a plan: prenatal records, history, and summaries of the prenatal period received numbers 1 through 15; when revised, these forms were assigned numbers in the forties. Labor and hospital records appeared on the 30 series of forms. When these forms were revised, they were assigned numbers in the fifties. Some OB data in the master file were abstracted by NINCDS staff members from forms filled out at the hospital. Cards derived from this procedure were designated as coming from forms ADH-29, 50 and 51 (which were actually ABSTRACT SHEETS). Autopsy protocol and laboratory exams of the placenta were recorded on forms PATH-1, PATH-2 and PATH-3.

Forms for recording family health history and genetic information during pregnancy also received a fair amount of revision. Early records appear on forms FHII-1,2,3 and 4. With revisions in April 1963, form SE-1 replaces part of FHII-1 and FHII-2; FHII-2, FHII-4 and parts of FHII-1 and FHII-3 were replaced by

forms GEN-5 through GEN-8 in May 1961. Form FHH-9, initiated in November 1965 for collection of socioeconomic data at time the child was seven years of age, was not replaced or revised.

The PED series of forms underwent little revision. Records for newborn babies appeared in PED-1 through PED-8; records for children up to age one and interval records were placed on PED-10 through PED-29. Seven year records were included in the series numbered PED-74 and up. Only one pediatrics form was radically revised: PED-7 was replaced by PED-8 in March 1963.

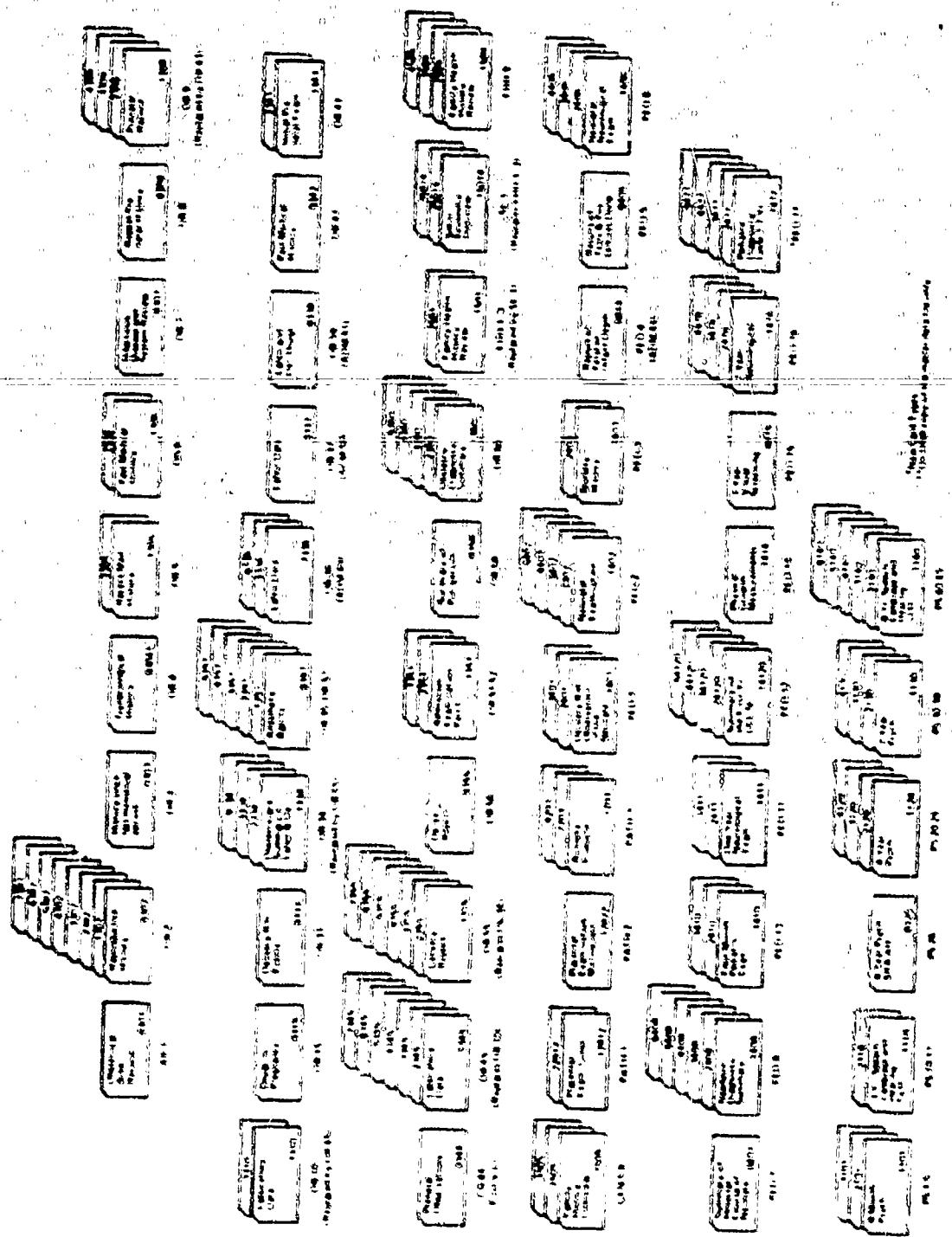
No replacements occur in the PS series, where results of psychological and speech, language and hearing tests were recorded. The PS forms are divided into distinct groups based on time of testing and subject of testing. Psychological testing occurred at 3 months, 4 years and 7 years; speech, language and hearing exams were administered at ages 3 and 8. Only the 8 month psychological examination underwent substantial revisions.

Master File Card Number and  
NHDE Case Number Nationale

Computer cards for each NCPP study form are numbered to reflect their origin and possible revisions. Card numbers are assigned to identify the type of data (subject), the presence of multiple cards in a series, NCPP study form and form revisions. The first five digits of each card on the master file are the card number. The study forms and card numbers are given in Figure 1.

The first fourteen columns of each master file computer card contain the master file card number and the NHDE case number. Table 1 identifies the function of each of these columns.

Column 1 identifies multiple cards in a series. It contains a zero for cards unique to a particular form (that is, no other cards are present), for example 08-3, or for cards where repetitive data are contained. Cards for 08-2 are an example of this second type; no new categories of information are included on successive cards, but previous births in excess of four must be recorded on an add-on card. For card series where data entered are unique to a card and more than one card is required to complete the series, a "1" is used to designate the first card, for example 08-5, 08-57, PATN-2 and PED-14 are exceptions to these rules.



**FIGURE 1.** Cards on the Master Data File

**TABLE 1. Derivation of Master File Card Number  
and NMDB Case Number.**

<b>Contents</b>	<b>Columns</b>
<b>Master File Card Number</b>	
card identifier	1
general subject matter	2
form number	3-4
revision code	5
<b>NMDB Case Number</b>	
collaborating institution	6-7
type of patient selection	8
gravida identification number	9-12
order of the pregnancy	13
identifies child or gravida	14

The second digit on the card reveals the general subject matter covered by data on the card. All cards containing information pertaining to obstetrics, for example, are designated by a "3" in column 2; family histories are designated by a "5"; pathology with a "2"; pediatrics, with a "4"; and psychological testing with a "1".

Columns three and four reveal the form number. In the case of forms where old and new forms having different numbers are included together, the number of the latest form appears on the master file. This rule does not apply to data abstracted from several forms by NMDS staff (ADH forms).

Column 5 of the card contains a revision code indicating which form or combination of forms was used in arriving at data on a particular card. A typical card will have one to three revision codes, with a zero indicating the first version of a form and "1", "2", and "3" indicating later revisions. As a rule, revision codes used on cards differ from card to card; investigators should check the definition of codes provided in Volume II to determine the meaning of revision codes used.

Each woman and child studied in the project received a unique case number (NMDB case number) composed of nine digits, recorded in columns 6 through 14 of all master file cards. The case number identified the institution, the mother and the child. The first two digits represented the collaborating institution (see Table 2). The third digit indicated the type of patient

selection. A "1" was used for patients selected for the central core study; a "6" indicated that a patient had been transferred from one institution to another, and a "7" indicated that the patient was part of a special study undertaken by the collaborating institution. The fourth through seventh digits were used to identify the gravida, while the eighth digit identified the order of the pregnancy of a given gravida in the project. The ninth digit was used to identify the gravida or child of the pregnancy; "9" indicated the gravida, "0" indicated the child of a single birth, "1" indicated the first child of a multiple birth, "2" indicated the second child of a multiple birth, etc.

TABLE 2. Collaborating Institutions and Their Code Number  
(columns six and seven of all master file cards.)

CODE NUMBER	COLLABORATING INSTITUTION
10 - Harvard Medical School	University of Minnesota Hospital Health Sciences Center
10 - Boston, Massachusetts Boston Lying-In Hospital	
10 - Boston, Massachusetts Children's Hospital Medical Center	
10 - Buffalo, New York University of Buffalo	11 - New York, New York New York Medical College
10 - Buffalo, New York Children's Hospital	Metropolitan Hospital
11 - New Orleans, Louisiana Charity Hospital	12 - Portland, Oregon University of Oregon
11 - New Orleans, Louisiana Tulane University School of Medicine	Medical School
11 - New Orleans, Louisiana Medical Center	
11 - New Orleans, Louisiana Louisiana State University	
11 - New York, New York New York University College of Physicians & Surgeons	13 - Philadelphia, Pennsylvania University of Pennsylvania
11 - New York, New York Columbia-Bethesda Medical Center	Pennsylvania Hospital
11 - New York, New York Beth Israel Medical Center	The Children's Hospital of Philadelphia
12 - Baltimore, Maryland The Johns Hopkins University	14 - Providence, Rhode Island Brown University
12 - Baltimore, Maryland School of Medicine	Child Study Center
12 - Baltimore, Maryland The Johns Hopkins Hospital	
13 - Richmond, Virginia Virginia Commonwealth	15 - Memphis, Tennessee University of Tennessee
13 - Richmond, Virginia University	College of Medicine
13 - Richmond, Virginia Medical College of Virginia	College Hospital

## Data Item Identification and Naming

The NCPP data base contains over 6700 different data items and blank filler locations on computer files. We have assigned each of these a unique identification and a terse, stylized name. Because names were chosen to facilitate use of this guide, they do not duplicate names used by NIHDD during the active phase of the project. Users should consult appropriate documentation before using data items from the master, variable or work files (Volumes II, III and IV).

The data item identifiers consist of 11 characters. At the far left are four unique numbers that were assigned sequentially. The next character is always a period and is followed by up to six characters. For data items on the master file, these characters describe the data collection form from which a data item was derived; for data items on the variable (VAN) or work (WAV) files, these characters indicate the appropriate file. If the right side is less than six characters, periods are inserted as shown in these examples:

150.162-32	an item from 162-32; on the master file
1610.8ATH-3	an item from 8ATH-3; on the master file
6123....3AB	an item on the variable file
6340....4-10	an item on work file 10, Rupture of Membranes

We assigned the numbers sequentially as they appear in Volume V. For the master file, we followed the order in which the cards would be found within an NCPP case. All card columns are accounted for by one of our data item identifications. For the variable and work files, the numbers were assigned in the order that cards might appear in that a case.

We distinguished work data items according to the person to whom the data refer, by the type of measurement or for the time to which the item applies and by general type or subject area (Table 1). Then we assigned names to the data items using the following guidelines:

- The first word of the unique identification identifiers for the master file - the first denotes the file type and its content.
- The first word for the data item must tend to be as important as the word after. All names were listed alphabetically as in Volumes II and III. Thus "dry, adhesive" was used rather than "adhesive dry" because a

researcher is more likely to look for this item under "C" than under "A" in an alphabetic list.

- Secondary key words were preceded with a semicolon to facilitate preparation of the computer index. For example, "abruptio; placenta" will be found under both the "A" and "P" portion of Volume VI.
- Qualifying terms are delimited by commas and will not appear as keywords in Volume I. Thus "abruptio; placenta, degree" will not be found in the "C" section.
- If medical terminology or usage has changed since the study was conducted, former terms may be included and will be enclosed in brackets. Thus "mongolism; [Down's syndrome]" will appear under both the "M" and "D" portions of Volume VI.
- If measurement units are associated with a data item name, they are enclosed in parentheses and placed at the end of the name as in "Birthdate (yr)."
- The categories (person, time and subject) are appended to the right of the data item name.

Definitions for each category used in coding data items are given in Table 4 at the end of this introduction. Additional information is found in Chapter 5 of Volume I.

Data item names thus assigned are terse and highly stylized; as we have already indicated, they are not the names used by NLSB during the active phase of the project. Our aim was to develop standardized names that would stand alone. These names are intended to facilitate a user's search for data items potentially useful in a research project. Before an item is used, a researcher should consult its complete description. For a data item from the master files, e.g., 660..03-34, the data item should be traced to the appropriate study form, e.g., 03-34, located in Volume II. A variable file data item, e.g., 6203....1F9, is traced to Volume III, where it is defined and its original source given. A data item from a work file is traced to Volume IV for its description.

Some data items contained in the indexes may include the notation "DO NOT USE." These items are either inaccurate or an alternative data item is available that gives better information. Users will find more appropriate data items by consulting one of the indexes to the data items (volumes I, VI and VII).

## DETAILS OF DATA ITEM: INDEX RECORDS

For each form, two sets of computer generated pages list all data items in either a chapter, variable or word files derived from this form. These lists include a code for track four bytes to characterize data items listed in other volumes if necessary outside practice bytes. The computer listings have the following organization:

### DATA FIELD

### DESCRIPTION

1172 1751-180	A unique identifier for this data item. See Data Item Identification and Meaning Tables for details.
1172 1751-181	An identifier used on the HCAT study form to identify the question or group of questions which was used to generate this data item.
CARD NIV	Identifies the master file card on which this data item is located. See Master File Index Tables and Volume Three for detailed instructions for a description of card number.
DATA	Beginning card column for this data item.
DATA END	Ending card column for this data item.
1172 1751-182	Verbose stylized name for this data item. See Data Item Identification and Meaning Tables for details.

## INDEXED SUBJECTS

By examining the topics provided for each, investigators will be able to determine which computer files contain data of interest. For data contained in the variable file, see Volume III of this volume; for data contained in word files, see Volume IV.

**TABLE 3. Abbreviations for Person, Time and Subject Categories**

<u>Person</u>	<u>Time</u>	<u>Subject</u>
Mother	General	Administrative
Father	Precconception	Anesthesia
Placenta	Registration	Clin. Impression
Fetus	Prenatal	Clinical Lab
Child	Admission	Current Pregnancy
X Surrogate	Intrapartum	Environ. Exposure
Family	Delivery	Events
Sibship	Post Partum	Hearing
	Neonatal	Hospitalizations
	Four month	Language
	Eight month	Linkage
	One year	Malformations
	Three year	Diag. & Cond.
	Four year	Med. History
	Seven year	Medications
	Eight year	Neurological Exam
		Observations
		Pathology
		Physical Exam
		Procedure
		Psych. Exam
		Reproductive Hist.
		Serology
		Socioecon. Info
		Speech
		Visian
		Work History
		X-ray
		Summary
		Cyn. History
		Special Studies
		Fam/Genetic Hist.
		SUH Exam

**TABLE 4. Definition of Person, Time  
and Subject Categories**

PERSON	DEFINITION
Mother	Study registrant bearing the "study pregnancy"; biologic mother of the "study child"; gravida.
Father	Biologic father of the study child or study pregnancy; in the case of socioeconomic data, this category may indicate either the "father of baby" (not necessarily husband of the mother) or the "husband" (not necessarily related biologically to the study child).
Placenta	The organ of metabolic and gaseous interchange between the fetus and mother; also included in this category are gross and microscopic pathologic data from examination of the umbilical cord.
Fetus	Conceptus; the product of conception including the embryonic stage, i.e., from conception to the moment of birth.
Child	Product of the study pregnancy from the moment of birth onward; study child.
" Surrogate	Person or persons substituting for the mother of a study child, e.g., adoptive parents, foster parents or guardian.
Family	Person or persons biologically related to the mother or father of the study child.
Sibship	Child or children having one or both of the same biologic parents as the study child; siblings; half siblings; full siblings.

**TABLE 4. Definition of Person, Time  
and Subject Categories (Cont.)**

<u>TIME</u>	<u>DEFINITION</u>
General	Data with no pertinent time period or data pertaining to more than one time period.
Preconception	Data pertaining to the period prior to conception of the study pregnancy.
Registration	Data collected at the time of study mother's registration in the study.
Prenatal	Data pertaining to the period from conception of the study pregnancy to delivery of the study child.
Admission	Data collected at the time of study mother's admission to the hospital for delivery of the study child.
Intrapartum	Data pertaining to the period from admission for delivery or onset of labor to delivery of the study child.
Delivery	Data pertaining to the time period during which delivery of the study child occurred.
Post Partum	Data (pertaining to the study mother) collected during the period immediately following birth of the study child.
Neonate	Data pertaining to the study child during the period from birth to one month of age; the majority of these data were collected prior to or at the time a study child was discharged from the hospital.
Four Month	Data collected at the time of the four month examination of the study child.
Eight Month	Data collected at the time of the eight month examination of the study child.
One Year	Data collected at the time of the one year examination of the study child.
Three Year	Data collected at the time of the three year examination of the study child.
Four Year	Data collected at the time of the four year examination of the study child.
Seven Year	Data collected at the time of the seven year examination of the study child.
Eight Year	Data collected at the time of the eight year examination of the study child.

**TABLE 4. Definition of Person, Time  
and Subject Categories (Cont.)**

SUBJECT	DEFINITION
Administrative	Data pertaining to the administrative aspects of the study.
Anesthesia	Data on medications and procedures used to obtain anesthesia.
Clin. Impression	Impression of abnormality or dysfunction gained by an examiner following evaluation of clinical signs and symptoms and including a subjective component.
Clinical Lab	Data obtained from laboratory examination of clinical specimens.
Current Pregnancy	Personal data and medically relevant information pertaining to the study pregnancy for which the mother is enrolled.
Environ. Exposure	Data on exposure to occupational or other environmental entities or hazards.
Events	Data related to a specific event, occurrence or incidence.
Hearing	Data obtained from examination and testing of hearing function.
Hospitalizations	Data on specific hospital admissions or the number of hospitalizations.
Language	Data obtained from examination and testing of language function.
Linkage	Data on the genetic relationships of family members to the study mother, father or child.
Malformations	Data on the conditions in which failure of normal development has resulted in abnormal physical traits existing at the time of birth.
Diag. & Cond.	Data on specific diagnoses or conditions obtained from past medical history or examination during the study.
Med. History	Data obtained from the study participant or medical records relevant to past or current medical diagnoses or conditions.
Medications	Data on drugs or medications used.
Neurological Exam	Data obtained from observation and physical examination of the central nervous system.
Observations	Data obtained from observations not categorized elsewhere.
Pathology	Data obtained from clinical and anatomical pathological examination.
Physical Exam	Data obtained from physical examination of the study participant.
Procedure	Data relating to specific procedures performed on the study participant prior to or during the period of enrollment in the study.
Psych. Exam	Data obtained from the psychological examinations and observations.

**TABLE 4. Definition of Person, Time  
and Subject Categories. (Cont.)**

SUBJECT	DEFINITION
Reproductive hist.	Data pertaining to the outcome of pregnancies prior to and or during the period of enrollment in the study.
Serology	Data obtained from the laboratory examination of serum by specific immunologic methods.
Socioecon. Info	Data related to the social and economic characteristics and environment of the study participant.
Speech	Data obtained from examination and observation of speech function.
Vision	Data obtained from examination of the eyes.
Work History	Data pertaining to occupation and employment prior to and during the period of enrollment in the study.
X-Ray	Data on diagnostic x-rays and diagnostic or therapeutic radiological procedures.
Summary	Data presented as a summary of data collected and recorded elsewhere.
Cyn. History	Medical history specifically related to the female genital tract, reproductive physiology and endocrinology.
Special Studies	Data pertaining to participation in other special organized studies conducted during the period of enrollment in the study.
Fam/Genetic Hist.	Data on the medical histories of family members genetically related to the study child.
SLH Exam	Data obtained from the speech, language and hearing examinations not specifically or exclusively related to one of these areas.

## CONTENTS

PED-10	Four Month Pediatric Exam	II.F.1
PED-11	One Year Neurological Exam	II.F.57
PED-12	Summary of First Year of Life After Duration Summarized on PED-8	II.F.131
PED-14	Physical Growth Measurements	II.F.213
PED-20	Interval Medical History	II.F.225
PED-29	Summary of Medical Records of Illness or Hospitalization	II.F.245

## PED-10 Four-Month Pediatric Examination

Purpose of the four-month pediatric exam was to detect evidence of injury or disease in the infant. Particular emphasis was placed on differentiating conditions related to the prenatal or perinatal period from conditions acquired in the postnatal period. Date of implementation of PED-10 into the study is uncertain, as the first version of the form was undated. Revision in October 1960 affected the form by changing the order of items, changing wording and by adding some items. Data from PED-10 were recorded on three cards in the master file (Table PED-10.1).

TABLE PED-10.1: Cards and Data Records by Revision for Form PED-10

CARD NAME	CARD NUMBER	REV. NO.	NUMBER RECORDS
PED-10: Weight, Length, Conditions, Fontanelles	1410		
		0	5,956
		1	40,830
		-----	-----
			46,786
PED-10: Musculo-Skeletal System, Tone, Motor Skills	2410		
		0	5,956
		1	40,867
		-----	-----
			46,823
PED-10: Eyes, Movements, Moro Response	3410		
		0	5,954
		-----	-----
			5,954
	total for form		99,563

**II.F.2**

**PED-10**

face items referenced form number, document identifier, name

DATA ITEM	ITEM ID	CARD NAME	FROM TO	DATA ITEM NAME
4207.....	.....			3 Card author (signature, face line, form number, revision number)
4208.....	.....			14 Hand card number
4209.PFU-10	1410	1410	1410	10 Above (card)
4300.PFU-10	1410	1410	1410	18 Form printed date (ccy)
4301.PFU-10	1410	1410	1410	20 Form printed date (ccy)
4302.PFU-10	1410	1410	1410	22 Form printed date (ccy)
4303.PFU-10	1410	1410	1410	24 Form date (ccy)
4304.PFU-10	1410	1410	1410	26 Birth date (ccy)
4305.PFU-10	1410	1410	1410	27 Birth date (ccy)
4306.PFU-10	1410	1410	1410	29 Seal date (ccy)
4307.PFU-10	1410	1410	1410	31 Seal date (ccy)
4308.PFU-10	1410	1410	1410	32 Seal date (ccy)
4309.PFU-10	1410	1410	1410	34 Length (width) (cm)
4310.PFU-10	1410	1410	1410	36 Length, inner segment (cm)
4311.PFU-10	1410	1410	1410	38 Max circumference (cm)
4312.PFU-10	1410	1410	1410	40 Max circumference (cm)
4313.PFU-10	1410	1410	1410	42 Respiratory rate
4314.PFU-10	1410	1410	1410	44 Heart rate
4315.PSFH-10	1410	1410	1410	46 Blood pressure, systolic
4316.PFU-10	1410	1410	1410	48 Skin appearance
4317.PFU-10	1410	1410	1410	50 Subcutaneous tissue
4318.PFU-10	1410	1410	1410	51 Hair; nail
4319.PFU-10	1410	1410	1410	52 Hand appearance
4320.PFU-10	1410	1410	1410	53 Fingernails, anterior, condition
4321.PFU-10	1410	1410	1410	55 Fingernails, anterior, A-p size (cm)
4322.PFU-10	1410	1410	1410	56 Fingernails, anterior, length (cm)
4323.PFU-10	1410	1410	1410	58 Fingernails, anterior, width (cm)
4324.PFU-10	1410	1410	1410	60 Fingernails, posterior, condition
4325.PFU-10	1410	1410	1410	62 Fingernails, posterior, A-p size (cm)
4326.PFU-10	1410	1410	1410	64 Fingernails, posterior, length (cm)
4327.PFU-10	1410	1410	1410	66 Fingernails, posterior, width (cm)
4328.PFU-10	1410	1410	1410	68 Movement of face
4329.PFU-10	1410	1410	1410	67 Eye, right
4330.PFU-10	1410	1410	1410	68 Eye, left
4331.PFU-10	1410	1410	1410	69 Ear, right
4332.PFU-10	1410	1410	1410	70 Ear, left
4333.PFU-10	1410	1410	1410	71 Nose; mouth; rhinum
4334.PFU-10	1410	1410	1410	72 Neck
4335.PFU-10	1410	1410	1410	73 Thorax
4336.PFU-10	1410	1410	1410	74 Abdomen
4337.PFU-10	1410	1410	1410	75 Legs
4338.PFU-10	1410	1410	1410	76 Elbow

DATA FORM NUMBER: FORM NUMBER. 4-Month Performance Form

DATA FORM NUMBER	DATA FORM NUMBER	CASE NUMBER	DATA FORM NUMBER	DATA FORM NAME
4319.PFD-10	10	1410	17	77 Fingers; lateral
4340.***		1410	19	78 Hand
4361.PFD-10		1410	20	80 Hand, index finger, middle finger, ring finger, pinky
4362.***		2410	1	81 Card number (Revision, form type, form number, revision number)
4363.***		2410	4	84 Revision case number
4364.PFD-10		2410	5	85 Date (Year)
4365.PFD-10	41	2410	15	86 Age (Years)
4366.PFD-10	47	2410	17	87 Location; nose
4367.PFD-10	61	2410	18	88 Anatomical constituents
4368.PFD-10	44	2410	19	89 Liver
4369.PFD-10	65	2410	20	90 Spleen
4370.PFD-10	46	2410	21	91 Kidneys
4371.PFD-10	67	2410	22	92 Genitalia
4372.PFD-10	68	2410	23	93 Rectus; anal sphincter
4373.PFD-10	70	2410	24	94 Sphincter
4374.PFD-10	71	2410	25	95 Musculoskeletal system; axial
4375.PFD-10	52	2410	26	96 Musculoskeletal system; axial; vertebral
4376.PFD-10	51	2410	27	97 Musculoskeletal system; axial; hands
4377.PFD-10	54	2410	28	98 Musculoskeletal system; axial; pelvic girdle
4378.PFD-10	55	2410	29	99 Musculoskeletal system; axial; pelvic girdle
4379.PFD-10	56	2410	30	100 Musculoskeletal system; axial; feet
4380.PFD-10	61	2410	31	101 Ankle(s); feet
4381.PFD-10	61	2410	32	102 Finger; extremity, upper, bilateral
4382.PFD-10	61	2410	33	103 Finger; extremity, upper, right
4383.PFD-10	61	2410	34	104 Finger; extremity, upper, left
4384.PFD-10	62	2410	35	105 Finger; extremity, lower, bilateral
4385.PFD-10	62	2410	36	106 Finger; extremity, lower, right
4386.PFD-10	61	2410	37	107 Finger; extremity, lower, left
4387.PFD-10	61	2410	38	108 Finger; neck, bilateral
4388.PFD-10	61	2410	39	109 Finger; neck, right
4389.PFD-10	61	2410	40	110 Finger; neck, right, left
4390.PFD-10	64	2410	41	111 Finger; neck extensor; lateral
4370.PFD-10	64	2410	42	112 Finger; neck extensor, right
4371.PFD-10	64	2410	43	113 Finger; neck extensor, left
4372.PFD-10	65	2410	44	114 Finger; trunk, bilateral
4373.PFD-10	65	2410	45	115 Finger; trunk, right
4374.PFD-10	65	2410	46	116 Finger; trunk, left
4375.PFD-10	66	2410	47	117 Groin; pelvis
4376.PFD-10	67	2410	48	118 Groin; pelvis
4377.PFD-10	68	2410	49	119 Humerus; shoulder joint
4378.PFD-10	69	2410	50	120 Humerus; shoulder joint
4379.PFD-10	70	2410	51	121 Clonus; ankle
4380.PFD-10	71	2410	52	122 Wearing response
4381.PFD-10	72	2410	53	123 Nonwearing response

1468 *Journal of Health Politics, Policy and Law*, Vol. 33, No. 4, July 2008

DATA ITEMS REFERENCING FNU 0010, 9-month Postpartum Fetus

DATA ITEM	FNU	CANON	MIN	MAX	TRN	DATA ITEM NAME
4425-PFU-10	00				3410	41 movement; head, later fetus arm (rev 0)
4426-PFU-10	00				3410	42 movement; head, later fetus leg (rev 0)
4427-PFU-10	00				3410	43 movement; head, later fetus arm (rev 0)
4428-PFU-10	00				3410	44 movement; head, later fetus leg (rev 0)
4429-PFU-10	00				3410	45 movement; head, later fetus leg (rev 0)
4430-PFU-10	00				3410	46 movement; head, later fetus rotation (rev 0)
4431-PFU-10	00				3410	47 actions of fetus
4432-PFU-10	00				3410	48 womb responses, fetus (rev 0)
4433-PFU-10	00				3410	49 womb response, fetus (rev 0)
4434-PFU-10	00				3410	50 womb response, nos (rev 0)
4435-PFU-10	00				3410	51 visual response (rev 0)
4436-PFU-10	00				3410	52 blindness; abnormal (rev 0)
4437-PFU-10	00				3410	53 blindness; developmental (rev 0)
4438-PFU-10	00				3410	54 blindness; abnormal (rev 0)
4439-PFU-10	00				3410	55 blindness; injury (rev 0)
4440-.....YAD	00				3410	56 blindness; other (rev 0)
5031-.....YAD	00				3410	57 blindfolded fetus (rev 0)
5471-.....YAD	00				3410	58 blindfolded fetus, blindfold (rev 0)
5940-.....YAD	0				1124	1124 neurocranial abnormality (rev 0)
5963-.....YAD	0				1127	1127 area (cm <sup>2</sup> )
5964-.....YAD	0				1162	1163 head circumference, 0-90 (cm <sup>3</sup> )
5970-.....YAD	0				1164	1164 head circumference (cm <sup>3</sup> )
5978-.....YAD	0				1177	1180 height, 0-90 (cm <sup>3</sup> /all)
6178-.....YAD	0				1200	1201 length; undy, 0-90 (cm <sup>3</sup> )
					1480	1480 weight 4 mo (1785)

## FOUR-MONTH PEDIATRIC EXAMINATION

1. NAME OF EXAMINER

2. STATUS

3. DATE OF EXAMINATION      4. AGE IN MONTHS

5. WEIGHT

6. LENGTH

    Total (Crown-Rump) \_\_\_\_\_ cm.

    Lower Segment (Lumbosacral) \_\_\_\_\_ cm.

7. HEAD CIRCUMFERENCE

8. CHEST CIRCUMFERENCE

9. RESPIRATORY RATE (Baby at resting state) \_\_\_\_\_ per min.

10. HEART RATE (Baby at resting state) \_\_\_\_\_ per min.

11. SYSTOLIC BLOOD PRESSURE (7 days old) \_\_\_\_\_ mm Hg

12. SKIN

- Normal skin - smooth, soft, thin and elastic.
- Pigmented skin
- Edematous skin (if skin color is normal  
mark as described)
- Other (Specify) \_\_\_\_\_
- Lesions and Ulcers
- Cold Air Lesions - appropriate number \_\_\_\_\_
- Other (Specify) \_\_\_\_\_

13. SUBCUTANEOUS TISSUE

- Normal  Other (Specify) \_\_\_\_\_
- Other (Specify) \_\_\_\_\_

14. HAIR AND NAILS

- Normal  Other (Specify) \_\_\_\_\_
- Other (Specify) \_\_\_\_\_

15. HEAD

- Normal  Other (Specify) \_\_\_\_\_
- Other (Specify) \_\_\_\_\_

16. FONTANELLES

	17. CLOSED	18. OPEN
17. ANTRAL	AP _____ Lop _____	<input type="checkbox"/> Normal <input checked="" type="checkbox"/> Other (Specify) _____
18. POST.	AP _____ Lop _____	<input type="checkbox"/> Normal <input checked="" type="checkbox"/> Other (Specify) _____

19. FACES

- Normal
- Asymmetrical
- Other (Specify) \_\_\_\_\_

20. MOVEMENTS OF FACE

- |   |   |
|---|---|
| <input type="checkbox"/> Present and Symmetric<br><input type="checkbox"/> Absent | <input type="checkbox"/> Asymmetrical<br><input type="checkbox"/> Other (Specify) _____ |
|---|---|

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Bethesda, MD 20205

(PED-10) Page 1 of 6

**FOUR-MONTH PEDIATRIC EXAMINATION**  
(Continued)

26. EYES	27. EARS	28. NOSE	29. COMMENTS
<input type="checkbox"/> Normal <input type="checkbox"/> Abnormal <input type="checkbox"/> Other <input type="checkbox"/> Conjunctiva <input type="checkbox"/> Cornea <input type="checkbox"/> Pupil <input type="checkbox"/> Lens <input type="checkbox"/> Extraocular Muscles <input type="checkbox"/> Other/Specialty	<input type="checkbox"/> Normal <input type="checkbox"/> Abnormal <input type="checkbox"/> Other <input type="checkbox"/> Conjunctiva <input type="checkbox"/> Cornea <input type="checkbox"/> Fluid <input type="checkbox"/> Lens <input type="checkbox"/> Extraocular Muscles <input type="checkbox"/> Other/Specialty	<input type="checkbox"/> Normal <input type="checkbox"/> Abnormal <input type="checkbox"/> Other <input type="checkbox"/> Shape and Location <input type="checkbox"/> Canal <input type="checkbox"/> Other <input type="checkbox"/> Other/Specialty	
30. MOUTH AND PHARYNX			
<input type="checkbox"/> Normal <input type="checkbox"/> Other/Specialty			
31. NECK			
<input type="checkbox"/> Normal <input type="checkbox"/> Restricted Range of Motion <input type="checkbox"/> Masses (Other than lymph nodes) <input type="checkbox"/> Other/Details			
32. CHEST			
<input type="checkbox"/> Normal <input type="checkbox"/> Other/Specialty <input type="checkbox"/> Other/Specialty			
33. LIVER AND SPLEEN			
<input type="checkbox"/> Normal <input type="checkbox"/> Other/Specialty			
34. LUNGS			
<input type="checkbox"/> Normal <input type="checkbox"/> Other/Specialty			
35. HEART			
<input type="checkbox"/> Normal <input type="checkbox"/> Irregular Rhythms <input type="checkbox"/> Murmur/Congest. <input type="checkbox"/> Other <input type="checkbox"/> Other/Details			
36. GENITALIA, BLADDER			
<input type="checkbox"/> Normal and External Genitalia <input type="checkbox"/> Other/Details			

Dr. [REDACTED] Date [REDACTED]  
Dr. [REDACTED] Physician Name: [REDACTED] N.H.S.  
Telephone # [REDACTED]

(PED-10) Page 2 of 6

**FOUR-MONTH PEDIATRIC EXAMINATION**  
(Continued)

**41. LYMPH NODES**

Normal       Other (Specify) \_\_\_\_\_

**42. ABDOMEN AND CONTENTS**

Normal (Including Cecal Enlargement)       Other (Specify) \_\_\_\_\_

**43. LIVER**

Normal       Other (Specify) \_\_\_\_\_

**44. SPLEEN**

Normal       Other (Specify) \_\_\_\_\_

**45. KIDNEYS**

Not Palpable

Palpable (Describe) \_\_\_\_\_

**46. GENITALIA**

Normal       Other (Specify) \_\_\_\_\_

**47. ANAL SPHINCTER REFLEX**

Normal       Other (Specify) \_\_\_\_\_

**48. SPINE**

Normal       Other (Specify) \_\_\_\_\_

**49. MUSCULOSKELETAL SYSTEM**

	Normal	Other (Specify)
50. Shoulder Girdle	<input type="checkbox"/>	<input type="checkbox"/>
51. Arms and Elbows	<input type="checkbox"/>	<input checked="" type="checkbox"/>
52. Hands	<input type="checkbox"/>	<input type="checkbox"/>
53. Pelvic Girdle	<input type="checkbox"/>	<input type="checkbox"/>
54. Legs and Ankles	<input type="checkbox"/>	<input type="checkbox"/>
55. Feet	<input type="checkbox"/>	<input checked="" type="checkbox"/>

**56. MOTOR ACTIVITY**

- Normal
- Tremulous or Jittery Movements
  - Rigid Stiff Movements
  - Myoclonic Movements
  - Startling Movements
  - Asymmetrical Movements
  - Paroxysms
  - Local Convulsions
  - Generalized Convulsions
  - Other (Specify) \_\_\_\_\_

**57. DO NOT WRITE IN THIS  
SPACE**


**FOUR-MONTH PEDIATRIC EXAMINATION**  
(Continued)

53. TONE - Use the following code which will indicate a response from Absent to Hyper. Described in terminology in right hand column.	Bilateral	Right	Left
1. Hypotonic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. Quiescently Hypotonic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. Normal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. Questionable Hypotonia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. Hypertonic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
56. UPPER EXTREMITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
57. LOWER EXTREMITY	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
58. NECK FLACCID	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
59. NECK TONIC	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
60. TRUNK	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
66. PALMAR GRASP	<input type="checkbox"/> Present	<input type="checkbox"/> Asymmetrical	<input type="checkbox"/> Absent
67. PLANTAR GRASP	<input type="checkbox"/> Present	<input type="checkbox"/> Asymmetrical	<input type="checkbox"/> Absent
68. PATELLAR JERK	<input type="checkbox"/> Present Bilaterally	<input type="checkbox"/> Other/Specialty	<input type="checkbox"/>
69. ANKLE JERK	<input type="checkbox"/> Present Bilaterally	<input type="checkbox"/> Other/Specialty	<input type="checkbox"/>
70. ANKLE CLonus	<input type="checkbox"/> Absent Bilaterally	<input type="checkbox"/> Other/Specialty	<input type="checkbox"/>
71. HEARING RECOGNITION	<input type="checkbox"/> Normal	<input type="checkbox"/> Other/Specialty	<input type="checkbox"/>
72. STEPPING (Child walks, walks feet on surface, one foot and head reached forward)	<input type="checkbox"/> Present Bilaterally and Symmetrically	<input type="checkbox"/> Questionable Response (Described)	<input type="checkbox"/>
	<input type="checkbox"/> Absent Bilaterally	<input type="checkbox"/> Asymmetrical (Described)	<input type="checkbox"/>
	<input type="checkbox"/> Scissoring	<input type="checkbox"/> Other (Described)	<input type="checkbox"/>
73. PLACING (Child told over and across of feet while under lower edge of surface)	<input type="checkbox"/> Present Bilaterally and Symmetrically	<input type="checkbox"/> Questionable Response (Described)	<input type="checkbox"/>
	<input type="checkbox"/> Absent Bilaterally	<input type="checkbox"/> Asymmetrical (Described)	<input type="checkbox"/>
	<input type="checkbox"/> Other (Described)	<input type="checkbox"/> Other / Described	<input type="checkbox"/>
74. RESPONSE TO IMAGE IN MIRROR (Child highest level of response)	<input type="checkbox"/> Smiles, Vocalizes or Plays Mirror	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> Shows Interest in Image (Other than above)	<input type="checkbox"/>	<input type="checkbox"/>
	<input type="checkbox"/> No Response to Image	<input type="checkbox"/>	<input type="checkbox"/>

**75. COMMENTS**

**FOUR-MONTH PEDIATRIC EXAMINATION**  
(Continued)

**17. RESPONSE TO RED RING (Check highest level of development)**

- None With Ring
- Grosses Ring
- Follows Ring With Eyes
- Reaches Red Ring
- None of Above

**18. MOTOR SKILLS**

	Yes	No	Unknown
Support Some Weight On Feet	✓	□	□
Prone - Supports On Forearms	✓	□	□

**19. SITTING WITH SUPPORT (First position of坐位 responses)**

	Yes	No
Head Erect and Stable	✓	□
Se-to-Erect or Slight Curvature	✓	□

**20. PREDOMINANT POSITION OF HANDS**

- Open
- Closed With Thump In Fist
- Closed With Thump Out of Fist
- Asymmetrical (Opposites)

**21. CRY**

- Normal
- None
- Absent
- Other-Specific

**22. LOCALIZATION (Check highest level of development)**

- Cries or Laughs
- Other Sounds Only
- No Sounds

**23. M.C. EVALUATION (See Summary)**

**24. Responsiveness to Child's Physical Needs**

Unresp.	Fac.	Abs.	NE
✓	✓	✓	□

**25. Mother's Focus of Attention During Examination**

Child	Sel.	St.	NE
✓	✓	✓	□

**26. Attitude Toward Child's Test Performance**

Adult	Int.	Det.	NE
✓	✓	✓	□

**27. Child's Appearance**

P.C.F.	Appre.	Out.	NE
✓	✓	✓	□

**28. COMMENTS**

**FOUR-MONTH PEDIATRIC EXAMINATION  
(Continued)**

**IMPRESSION**

**10. NEUROLOGICAL ABNORMALITIES**

None

- Neurologically Suspicious But No Definite Abnormalities  
    (Describe results for the suspicious in detail)  
 Neurologically Abnormal Child  
    (Definite Abby and give reasons)

**11. NON-NEUROLOGICAL ABNORMALITIES (Check all that apply)**

None

- Motor Abnormalities or Deformities (Describe)  
 Ossification Abnormalities (Describe)  
 Definite Major Abnormalities (Describe)

**12. UNSATISFACTOR CONDITIONS FOR EXAMINATION**

Absent       Present (Specify)

**13. DISPOSITION**

No Intervention For Future Evaluation At This Time  
    (If Yes, Give Reasons)

Further Evaluation

No  
 Yes

**15. MEDICAL EDITOR'S COMMENTS**

**16. COMMENTS**

Form Item numbers linked to Data items on PED-10. Arrows indicate Repeating Field

ITEM NUMBER	DATA ITEM IN	CASE NUMBER	DATA ITEM IN	DATA ITEM NAME
4404. PED-10 J410				16 Age (rev 0)
5004...VAK				1164 1164 Head circumference (cm) (cm)
4201.PED-10 1410				70 80 Length, upper segment (cm)
5631...VAK				817 817 Pediatric exam presence (4 no)
4104.PED-10 1410				25 26 birth date (day)
4101.PED-10 1410				21 24 birth date (iso)
4305.PED-10 1410				27 28 birth date (yr)
4101.PED-10 1410				19 20 Form PEDI-10 date (asv)
4300.PED-10 1410				17 18 Form PEDI-10 date (nn)
4302.PED-10 1410				21 22 Form PEDI-10 date (yr)
4290.PED-10 1410				15 16 Age (xks)
4344.PED-10 2410				15 16 Age (lks)
5040...PED-10 3410				17 17 19 Temperature (rev 0)
4405...VAK				20 20 weight (lkg)
4306.PED-10 1410				31 32 apGmt (o2)
6107.PED-10 1410				1487 1486 apGmt 4-90 (778)
617A...VAK				1177 1160 uricne, 4 mo (115)
5070...VAK				34 36 length, longer segment (cm)
4310.PED-10 1410				33 34 length: body (cm)
4308.PED-10 1410				1700 1201 length: body, 4 m (cm)
507A...VAK				37 34 Head circumference (cm)
4110.PED-10 1410				1162 1163 Head circumference, 4 m (cm)
5063...VAK				30 41 Chest circumference (cm)
4311.PED-11 1410				42 respiratory rate
4312.PED-10 1410				43 heart rate
4313.PED-10 1410				44 blood pressure, systolic
4314.PED-10 1410				45 skin turgor
4315.PED-10 1410				46 skin turgor
4316.PED-10 1410				47 skin turgor
4317.PED-10 1410				48 skin turgor
4311.PED-10 1410				49 skin turgor
4314.PED-10 1410				50 subcutaneous tissue
4315.PED-10 1410				51 hair; nails
4316.PED-10 1410				52 head appearance
4320.PED-10 1410				55 frontanelles, anterior, A-P size (cm)
4310.PED-10 1410				56 57 frontanelles, anterior, A-P size (cm)
4321.PED-10 1410				58 frontanelles, anterior, lateral (cm)
4322.PED-10 1410				59 frontanelles, anterior, lateral (cm)
4324.PED-10 1410				60 61 frontanelles, posterior, lateral (cm)
4321.PED-10 1410				62 63 frontanelles, posterior, lateral (cm)
4325.PED-10 1410				64 frontanelles, posterior, tension (cm)
4326.PED-10 1410				65 66 frontanelles, posterior, tension (cm)
4327.PED-10 1410				67 eye, right
4328.PED-10 1410				68 eye, left
4329.PED-10 1410				69 face
				70 movement, face

Form Item numbers linked to Data Items on rfn=10, 4-month Pediatric Form

ITEM #N FNU	PATA ITEM IN	CART NIN	PATA ITEM	PATA ITEM	DATA ITEM NAME
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FORM ITEM NUMBERS LISTSING THE DATA ITEMS ON PPN-10, 4-MONTH PERIODIC FORM

ITEM NUMBER	PART NUMBER	PART NAME	CARD NUMBER	FROM PPN	DATA ITEM NAME
82	4437.PEN-10	2410	53	53	Diagnosis: developmental, abnormal (rev. 0)
82	4438.PEN-10	3410	54	54	Diagnosis: injury (rev. 0)
82	4439.PEN-10	3410	55	52	Diagnosis: malnutrition congenital (rev. 0)
82	4440.PEN-10	3410	56	63	Vocalization
84	4192.PEN-10	2410	64	64	internal/child relationships: mother's responsiveness
85	4193.PEN-10	2410	65	65	internal/child relationships: mother's focus
86	4194.PEN-10	2410	66	66	internal/child relationships: mother's influence towards child
87	4195.PEN-10	2410	67	67	internal/child relationships: child's independence
89	4196.PEN-10	2410	68	68	Neurological abnormalities
90	5937...VAR		1124	1124	Neurological abnormalities. 4 ratings
91	4197.PEN-10	2410	69	69	non-neurological abnormalities
92	4198.PEN-10	2410	70	70	Examinations conditions unsatisfactory
93	4199.PEN-10	2410	71	71	disposition for further evaluation
94	4200.PEN-10	2410	72	72	care plans affected

**DEFINITION OF CODES**  
**FOUR MONTH PEDIATRIC EXAMINATION**  
**FORM PED-10 CARD 1410**

<u>FIELD</u>	<u>CARD COLUMN</u>
1. <u>Card Number</u> Code: 1	1
2. <u>Form Number</u> Code: 410	2-4
3. <u>Revision Number</u> * Code: 0 - Form Dated: Undated 1 - Form Dated: Rev. 10/60	5
4. <u>HIMDB #</u> Item 1 Nine-digit number for Patient Identification	6-14
5. <u>Age</u> Item 5 Code: As given 98 - 98 weeks or more	15-16
6. <u>Date of Examination</u> Item 6 Six-digit code for month (cols. 17-18), day (cols. 19-20) and year (cols. 21-22) Code: As given	17-22
7. <u>Date of Birth</u> Item 1 Code: Same as in Field 6	23-28
8. <u>Weight</u> Item 6 Code: 0300-2515 - As given in pounds and ounces 9999 - Not reported	29-32

\* Unless specified Fields, Codes and Card Columns refer to Revisions "0" and "1". Item numbers refer to Form Dated: Rev. 10/60.

## DEFINITION OF CODES (Continued)

FORM PED-10  
CARD 1410

<u>FIELD</u>	<u>CARD</u> <u>COLUMN</u>
9. <u>Body Length - Total</u> Item 7	33-34
Code: 25-75 - As given in cms. 99 - Not reported Additional codes reviewed and approved: 76-78, 80	
10. <u>Body Length - Lower Segment</u> Item 7	35-36
Code: 12-45 - As given in cms. 99 - Not reported Additional codes reviewed and approved: 65	
11. <u>Head Circumference</u> Item 8	37-38
Code: 30-48 - As given in cms. 99 - Not reported Additional codes reviewed and approved: 27, 49, 50, 53, 60	
12. <u>Chest Circumference</u> Item 9	39-40
Code: 30-50 - As given in cms. 99 - Not reported Additional codes reviewed and approved: 26-26, 29, 51	
13. <u>Respiratory Rate</u> Item 10	41-42
Code: 10-97 - As given in cms. 98 - 98 or more 99 - Not reported	
14. <u>Heart Rate</u> Item 11	43-45
Code: 050-200 - As given 999 - Not reported Additional codes reviewed and approved : 040, 204, 205, 210, 216, 220, 224	
15. <u>Systolic Blood Pressure</u> Item 12	46-48
Code: 040-200 - As given 999 - Not reported Additional codes reviewed and approved: 030, 032, 035, 036, 038, 039, 230	

## DEFINITION OF CODES (Continued)

FORM PED-1C  
Card 1410

<u>FIELD</u>	<u>CARD COLUMN</u>
16. <u>Skin</u>	49
Item 13.	
Code: 0 - Normal	
1 - Pigmented nevi (Revision "1" only)	
2 - Vascular nevi (Revision "1" only)	
3 - Other rashes (Revision "1" only)	
4 - Loose and wrinkled (Revision "1" only)	
5 - Cafe au lait spots (Revision "1" only)	
7 - Combination of codes (Revision "1" only)	
8 - Other	
9 - Not reported	
17. <u>Subcutaneous Tissue</u> (Revision "1" only)	50
Item 14.	
Code: Blank - Not on Revision "0"	
0 - Normal	
8 - Other	
9 - Not reported	
18. <u>Hair and Nails</u> (Revision "1" only)	51
Item 15.	
Code: Blank - Not on Revision "0"	
0 - Normal	
8 - Other	
9 - Not reported	
19. <u>Head</u>	52
Item 16.	
Code: 0 - Normal	
8 - Other	
9 - Not reported	

## DEFINITION OF CODES (Continued)

FORM PED-1C  
Card 1410FIELDCARD  
COLUMN

20.	<u>Anterior Fontanelles</u> Item 18	53
	Code: 0 - Closed 1 - Open 9 - Not reported	
21.	<u>Anterior Fontanelles - AP Size</u> Item 18	54-55
	Code: X and blank - Closed or not reported in Field 20 (Rev. "1" only) 00 - Less than one cm. 01-08 - As given in cms. 99 - Not reported Additional codes reviewed and approved: 09-12, 15	
22.	<u>Anterior Fontanelles - Lat. Size</u> Item 18	56-57
	Code: Same as in Field 21 except that Blank = Closed or not reported in Field 20 (Rev. "1" only) Additional codes reviewed and approved: 09, 10, 12	
23.	<u>Anterior Fontanelles - Tension</u> (Rev. "1" only) Item 18	58
	Code: Blank - Closed or not reported in Field 20 for Rev. "1" only, not on Rev. "0" 0 - Tension 8 - Other 9 - Not reported	
24.	<u>Posterior Fontanelles</u> Item 19	59
	Code: Same as in Field 20	
25.	<u>Posterior Fontanelles - AP Size</u> Item 19	60-61
	Code: Same as in Field 21 except that numeric (-) and blank = Closed or not reported in Field 24 (Rev. "1" only) Additional codes reviewed and approved: 09	
26.	<u>Posterior Fontanelles - Lat. Size</u> Item 19	62-63
	Code: Same as in Field 21 except that Blank = Closed or not reported in Field 24 (Rev. "1" only)	

## DEFINITION OF CODES (Continued)

FORM PED-1C  
Card 1410

<u>FIELD</u>	<u>CARD COLUMN</u>
27. <u>Posterior Fontanelles - Tension</u> <u>(Revision "1" only)</u> Item 19	64
Code: Blank - Closed or not reported in Field 24, not on Rev. "O" 0 - Normal 8 - Other 9 - Not reported	
28. <u>Facies</u> (Revision "1" only) Item 22	65
Code: Blank - Not on Rev. "O" 0 - Normal 1 - Asymmetrical 8 - Other 9 - Not reported	
29. <u>Movements of Face</u> Item 23	66
Code: 0 - Present and symmetrical 1 - Asymmetrical 2 - Absent 8 - Other 9 - Not reported	
30. <u>Right Eye</u> Item 27	67
Code: 0 - Normal 1 - Lid abnormal (Rev. "1" only) 2 - Conjunctiva (Rev. "1" only) 3 - Cornea 4 - Pupil 5 - Lens 6 - Extraocular muscles (Rev. "1" only) 7 - Combination of codes 8 - Other 9 - Not reported	
31. <u>Left Eye</u> Item 28	68
Code: Same as in Field 30	

## DEFINITION OF CODES (Continued)

FORM PED-10  
Card 2410FIELDCARD  
COLUMN

32.	<u>Right Ear</u> Item 30	69
	Code: 0 - Normal 1 - Shape and Location 2 - Canal 3 - Drum 7 - Combination of codes 8 - Other 9 - Not reported	
33.	<u>Left Ear</u> Item 31	70
	Code: Same as in Field 32	
34.	<u>Nose, Mouth and Pharynx</u> Item 32	71
	Code: 0 - Normal 8 - Other 9 - Not reported	
35.	<u>Neck</u> Item 33	72
	Code: 0 - Normal 1 - Restricted range of motion 2 - Masses 7 - Combination of codes (Rev. "1" only) 8 - Other 9 - Not reported	
36.	<u>Thorax</u> (Revision "1" only) Item 34	73
	Code: Blank - Not on Rev. "0" 0 - Normal 8 - Other 9 - Not reported	
37.	<u>Respirations</u> Item 35	74
	Code: 0 - Normal 8 - Other 9 - Not reported	

## DEFINITION OF CODES (Continued)

FORM PED-10  
Card 1410FIELDCARD  
COLUMN

38.	<u>Lungs</u> Item 36 Code: Same as in Field 37	75
39.	<u>Heart</u> Item 37 Code: 0 - Normal 1 - Irregular rhythm 2 - Murmur 3 - Thrill 7 - Combination of codes 8 - Other 9 - No report	76
40.	<u>Pentral Pulse</u> (Revision "1" only) Item 38 Code: Blank - Not on Rev. "0" 0 - Strong and equal bilaterally 8 - Other 9 - Not reported	77
41.	Blank	78
42.	<u>Length - Upper Segment</u> (Rev. "0" only) Two-digit code for centimeters Code: 00 - Less than one cm. 01-97 - As given in cms. 98 - 98 and over 99 - Not reported Blank - not on Rev. 1	79-80

## DEFINITION OF CODES (Continued)

FORM PED-10  
Card 2410FIELDCARD  
COLUMN

1.	<u>Card Number</u>	1
	Code: 2	
2.	<u>Basic Data *</u>	2-16
	Code: Same as in columns 2-16 of Card 1	
3.	<u>Lymph Nodes</u> (Revision "1" only) Item 41 Code: Blank - Not on Rev. "0" 0 - Normal 8 - Other 9 - Not reported	17
4.	<u>Abdomen and Contents</u>	18
	Item 42 Code: 0 - Normal 8 - Other 9 - Not reported	
5.	<u>Liver</u>	19
	Item 43 Code: 0 - Normal 8 - Other 9 - Not reported	
6.	<u>Spleen</u>	20
	Item 44 Code: 0 - Normal 8 - Other 9 - Not reported	

\* Unless specified, Fields, Codes and Card Columns refer to Revision Number "0" and "1". Item numbers refer to Form Dated: Rev. 10/60.

## DEFINITION OF CODES (Continued)

FORM PED-10  
Card 2410

<u>FIELD</u>		<u>CARD COLUMN</u>
7.	<u>Kidneys</u>	21
	Item 45	
	Code: 0 - Not palpable 1 - Palpable 9 - Not reported	
8.	<u>Genitalia</u>	22
	Item 46	
	Code: 0 - Normal 8 - Other 9 - Not reported	
9.	<u>Anal Sphincter Reflex</u> (Revision "1")	23
	Item 47 (only)	
	Code: Blank - Not on Rev. "0" 0 - Normal 8 - Other 9 - Not reported	
10.	<u>Spine</u>	24
	Item 48	
	Code: 0 - Normal 8 - Other 9 - Not reported	
11.	<u>Shoulder Girdle</u> (Revision "1" only)	25
	Item 50	
	Code: Blank - Not on Rev. "0" 0 - Normal 8 - Other 9 - Not reported	
12.	<u>Arms and Wrists</u> (Revision "1" only)	26
	Item 51	
	Code: Blank - Not on Rev. "0" 0 - Normal 8 - Other 9 - Not reported	

## DEFINITION OF CODES (Continued)

FORM PED-10  
CARD 2410

<u>FIELD</u>		<u>CARD COLUMN</u>
13.	<u>Hands</u> (Revision "1" only) Item 52 Code: Blank - Not on Rev. "0" 0 - Normal 8 - Other 9 - Not reported	27
14.	<u>Pelvic Girdle</u> (Revision "1" only) Item 53 Code: Blank - Not on Rev. "0" 0 - Normal 8 - Other 9 - Not reported	28
15.	<u>Legs and Ankles</u> (Revision "1" only) Item 54 Code: Blank - Not on Rev. "0" 0 - Normal 8 - Other 9 - Not reported	29
16.	<u>Feet</u> (Revision "1" only) Item 55 Code: Blank - Not on Rev. "0" 0 - Normal 8 - Other 9 - Not reported	30
17.	<u>Motor Activity</u> Item 56 Code: 0 - Normal 1 - Tremulous or jittery movements 2 - Jerky or myoclonic movements 3 - Writhing movements 4 - Asymmetrical movements (Revision "1" only) 5 - Local convulsions 6 - Generalized convulsions 7 - Combination of codes (Revision "1" only) 8 - Other (Paralysis) 9 - Not reported	31

## DEFINITION OF CODES (Continued)

FORM PED-10  
CARD 2410

<u>FIELD</u>	<u>CARD</u> <u>COLUMN</u>
18. <u>Tone: Upper Extremity</u> (Rev. "1" only) Item 61	32-34
Three-digit code for: <u>Bilateral</u> (col. 32) <u>Right</u> (col. 33) <u>Left</u> (col. 34)	
Code for each column: Blank - Not on Rev. "C" 0 - Not applicable 1 - Hypotonic 2 - Questionable hypotonicity 3 - Normal 4 - Questionable hypertonicity 5 - Hypertonic 9 - Not reported	
19. <u>Tone: Lower Extremity</u> (Rev. "1" only) Item 62	35-37
Code: Same as in Field 18	
20. <u>Tone: Neck Flexor</u> (Rev. "1" only) Item 63	38-40
Code: Same as in Field 18	
21. <u>Tone: Neck Extensor</u> (Rev. "1" only) Item 64	41-43
Code: Same as in Field 18	
22. <u>Tone: Trunk</u> (Rev. "1" only) Item 65	44-46
Code: Same as in Field 18	
23. <u>Palmar Grasp</u> Item 66	47
Code: 0 - Present 1 - Asymmetrical 2 - Absent 9 - Not reported	

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## DEFINITION OF CODES (Continued)

FORM PED-10  
CARD 2410

<u>FIELD</u>	<u>CARD COLUMN</u>
24. <u>Plantar Grasp</u> (Revision "1" only) Item 57	48
Code: Blank - Not on Rev. "0" 0 - Present 1 - Asymmetrical 2 - Absent 9 - Not reported	
25. <u>Patellar Jerk</u> Item 68	49
Code: 0 - Present bilaterally 8 - Other 9 - Not reported	
26. <u>Ankle Jerk</u> Item 69	50
Code: 0 - Present bilaterally 8 - Other 9 - Not reported	
27. <u>Ankle Clonus</u> Item 70	51
Code: 0 - Absent bilaterally 8 - Other 9 - Not reported	
28. <u>Hearing Response</u> Item 71	52
Code: 0 - Normal 8 - Other 9 - Not reported	

## DEFINITION OF CODES (Continued)

FORM PED-10  
CARD 2410

<u>FIELD</u>	<u>CARD</u> <u>COLUMN</u>
29. <u>Stepping</u> (Revision "1" only) Item 72	
Code: Blank - Not on Rev. "0" 0 - Present bilaterally and symmetrically 1 - Questionable response 2 - Absent bilaterally 3 - Asymmetrical 4 - Scissoring 8 - Other 9 - Not reported	53
30. <u>Placing</u> (Revision "1" only) Item 73	54
Code: Blank - Not on Rev. "0" 0 - Present bilaterally and symmetrically 1 - Questionable response 2 - Absent bilaterally 3 - Asymmetrical 8 - Other 9 - Not reported	
31. <u>Response to Image in Mirror</u> (Revision "1" only) Item 74	55
Code: Blank - Not on Rev. "0" 1 - Smiles, vocalizes or pets mirror 2 - Shows interest in mirror 8 - No response to image 9 - Not reported	
32. <u>Response to Red Ring</u> (Revision "1" only) Item 77	56
Code: Blank - Not on Rev. "0" 1 - Plays with ring 2 - Grasps ring 3 - Follows ring with eyes 4 - Regards red ring 8 - None of above 9 - No report	

## DEFINITION OF CODES (Continued)

FORM PED-10  
CARD 2410

<u>FIELD</u>		<u>CARD</u> <u>COLUMNS</u>
33.	<u>Motor Skills: Supports Weight</u> (Revision "1" only)	57
	Item 78 Code: Blank - Not on Rev. "0" 0 - Yes 1 - No 9 - Unknown	
34.	<u>Motor Skills: Prone</u> (Rev. "1" only)	58
	Item 78 Code: Blank - Not on Rev. "0" 0 - Yes 1 - No 9 - Unknown	
35.	<u>Sitting With Support: Head Erect</u> (Revision "1" only)	59
	Item 79 Code: Blank - Not on Rev. "0" 0 - Yes 1 - No 9 - Not reported	
36.	<u>Sitting With Support: Spine Erect</u> (Revision "1" only)	60
	Item 79 Code: Blank - Not on Rev. "0" 0 - Yes 1 - No 9 - Not reported	
37.	<u>Predominant Position of Hands</u> (Revision "1" only)	61
	Item 80 Code: Blank - Not on Rev. "0" 1 - Open 2 - Closed with thumb in fist 3 - Closed with thumb out of fist 4 - Asymmetrical 9 - Not reported	

## DEFINITION OF CODES (Cor . . .)

FORM PED-10  
CARD 2410

<u>FIELD</u>		<u>CARD</u> <u>COLUMN</u>
38.	<u>Cry</u> (Revision "1" only)	62
	Item 81	
	Code: Blank - Not on Rev. "0" 0 - Normal 1 - Absent 8 - Other 9 - Not reported	
39.	<u>Vocalization</u> (Revision "1" only)	63
	Item 82	
	Code: Blank - Not on Rev. "0" 1 - Coos or laughs 2 - Other sounds only 3 - No sounds 9 - Not reported	
40.	<u>Evaluation: Mother's Responsiveness</u> (Revision "1" only)	64
	Item 84	
	Code: Blank - Not on Rev. "0" 1 - Unaware and unresponsive 2 - Slow in responding 3 - Appropriate recognition 4 - Overprotective in moderation 5 - Extremely absorbed 9 - Unknown	
41.	<u>Evaluation: Mother's Focus</u> (Rev. "1" only)	65
	Item 85	
	Code: Blank - Not on Rev. "0" 1 - All attention on child 2 - Tried to involve herself 3 - Appropriate attention 4 - Occasionally interrupted 5 - Demanded all attention 9 - Unknown	
42.	<u>Evaluation: Attitude Towards Child</u> (Revision "1" only)	66
	Item 86	
	Code: Blank - Not on Rev. "0" 1 - Completely indifferent 2 - Brief and fleeting interest 3 - Intermediate	

## DEFINITION OF CODES (Continued)

FORM MED-10  
CARD 2410

<u>FIELD</u>		<u>CARD</u> <u>COLUMN</u>
42.	<u>Evaluation: Attitude Towards Child</u> (Continued)	.66
	Code: 4 - Excessive pride in successes, and minimized failures 5 - Overly absorbed in performance 9 - Unknown	
43.	<u>Evaluation: Child's Appearance</u> (Revision "I" only)	67
	Item 87 Code: Blank - Not on Rev. "O" 0 - Poorly cared for 1 - Moderately poorly cared for 2 - Appropriate care and attention 3 - Moderately overdone 4 - Overdone to extreme 9 - Unknown	
44.	<u>Neurological Abnormalities</u> (Rev. "I" only)	68
	Item 90 Code: Blank - Not on Rev. "O" 0 - None 1 - Suspicious 2 - Definite 9 - Not reported	
45.	<u>Non-Neurological Abnormalities</u> (Rev. "I" only)	69
	Item 91 Code: Blank - Not on Rev. "O" 0 - None 1 - Minor 2 - Questionable 3 - Definite 7 - Combination of codes 9 - Not reported	
46.	<u>Unsatisfactory Conditions for Examination</u> (Rev. "I" only)	70
	Item 92 Code: Blank - Not on Rev. "O" 0 - Absent 1 - Present 9 - Not reported	

## DEFINITION OF CODES (Continued)

FORM PED-1C  
CARD 2410

<u>FIELD</u>	<u>CARD</u>	<u>COLUMN</u>
47. <u>Disposition</u> (Revision "1" only) <u>Item 73</u> Code: Blank - Not on Rev. "C" 0 - No indication for further evaluation 8 - Further evaluation 9 - Not reported	71	
48. <u>CP-5 Attached</u> (Revision "1" only) <u>Item 94</u> Code: Blank - Not on Rev. "C" 0 - Not attached 1 - Attached 9 - Not reported	72	

## DEFINITION OF CODES (Continued)

FORM PED-10  
Card 3410

NOTE: This card should not be used in Tabulations.

<u>FIELD</u>	<u>CARD COLUMN</u>
1. <u>Card Number</u> Code: 3	1
2. <u>Basic Data</u> * Code: Same as in columns 2-16 of Card 1, except column 5 is Rev. "0" only	2-16
3. <u>Body Temperature</u> Item 6 Code: 093-1C7 - As given 999 - Not reported	17-19
4. <u>Chest</u> Item 12 Code: 0 - Symmetrical 1 - Asymmetrical 9 - Not reported	20
5. <u>Right Pupil - Size</u> Item 34 Code: As given in mm. 99 - Not reported	21-22
6. <u>Left Eye - Size</u> Item 35 Code: Same as in Field 5	23-24
7. <u>Right Eye - Reaction</u> Item 36 Code: 0 - Present 1 - Absent 9 - Not reported	25

\* Fields, Codes, Item Numbers and Card Columns refer to Revision "0" only.

## DEFINITION OF CODES (Continued)

FORM PED-1C  
CARD 3410

<u>FIELD</u>	<u>CARD</u>
	<u>COLUMN</u>
6. <u>Left Eye - Reaction</u>	26
Item 37	
Code: 0 - Present	
1 - Absent	
9 - Not reported	
9. <u>Arms and Hands</u>	27
Item 40	
Code: 0 - Normal	
1 - Abnormal	
9 - Not reported	
10. <u>Legs and Feet</u>	28
Item 41	
Code: 0 - Normal	
1 - Abnormal	
9 - Not reported	
11. <u>Movement of Upper Extremities</u>	29
Item 46	
Code: 0 - Normal	
1 - Abnormal	
9 - Not reported	
12. <u>Movement of Lower Extremities</u>	30
Item 47	
Code: 0 - Normal	
1 - Abnormal	
9 - Not reported	
13. <u>Neck</u>	31
Item 49	
Code: 0 - Normal	
1 - Flaccid	
2 - Hypertonic	
9 - Not reported	

## DEFINITION OF CODES (Continued)

FORM PED-10  
CARD 3410FIELDCARD  
COLUMN

14.

Trunk

32

## Item 50

Code: 0 - Normal  
 1 - Flaccid  
 2 - Hypertonic  
 9 - Not reported

15.

Upper Extremity

33

## Item 51

Code: 0 - Normal  
 1 - Flaccid  
 2 - Hypertonic  
 9 - Not reported

16.

Lower Extremity

34

## Item 52

Code: 0 - Normal  
 1 - Flaccid  
 2 - Hypertonic  
 9 - Not reported

17.

Suck

35

## Item 53

Code: 0 - Strong  
 1 - Weak  
 2 - Absent  
 9 - Not reported

18.

Head Movement to Right

36-40

## Item 67

Five-digit code for:

Jaw Arm (col. 36)  
 Jaw Leg (col. 37)  
 Occiput Arm (col. 38)  
 Occiput Leg (col. 39)

## DEFINITION OF CODES - (Continued)

FORM PED-10  
Card 341018. Head Movement to Right (continued)

36-40

Code for each column:

- 0 - Extension present
- 1 - Flexion present
- 2 - Extension and Flexion absent
- 8 - No pattern
- 9 - No report

Pelvic Rotation (col. 40)

Code:

- 0 - Rotation away from jaw
- 1 - Rotation toward jaw
- 2 - No rotation
- 8 - No constant pattern
- 9 - No report

19. Head Movement to Left

41-45

Item 58

Code: Same as in Field 18

20. Response

46

Item 79

- Code:
- 1 - Obtained with ease
  - 2 - Obtained with difficulty
  - 3 - No constant pattern
  - 9 - Not reported

21. Moro: Response of Arms

47

Item 77

- Code:
- 0 - Normal
  - 1 - Flexor component absent
  - 2 - Asymmetrical
  - 3 - No constant pattern
  - 4 - Absent
  - 8 - Other
  - 9 - Not reported

22. Moro: Response of Legs

48

Item 78

- Code:
- 0 - Flexor
  - 3 - No constant pattern
  - 4 - Absent
  - 8 - Other
  - 9 - Not reported

## DEFINITION OF CODES (Continued)

FORM PED-10  
Card 3410PERIODCARD  
COLUMN

23.	Moro: <u>Response</u> Item 79	49
	Code: 1 - Obtained with ease 2 - Obtained with difficulty 3 - No constant pattern 9 - Not reported	
24.	Visual Response Item 81	50
	Code: 0 - Present 1 - Absent 9 - Not reported	
25.	Diagnosis Item 82	51-55
	Five-digit code for: <u>Abnormal</u> (col. 51) <u>Congenital Malformation</u> (col. 52) <u>Abnormal Development</u> (col. 53) <u>Injury</u> (col. 54) <u>Other Abnormality</u> (col. 55)	
	Code for each column: 0 - No 1 - Yes 9 - No report	

PREDICTION OF PRACTICALLY EXHAUSTIVE

Item numbers refer to form dated: Rev. 10/60

## **FIVE-MONTH PEDIATRIC EXAMINATION FORM FED-10**

ITEM #		DESCRIPTION										QUANTITY		UNIT PRICE		TOTAL AMOUNT	
1	5	NINETY-EIGHT										#2616		#2616		\$1,000.00	
RGC		MANUFACTURED CIRCUIT BOARD SYSTEM										TONE		#10-1000		#10-1000	
BLANK		MANUFACTURED CIRCUIT BOARD SYSTEM										#10-1000		#10-1000		#10-1000	

\* Item numbers refer to form dated: Rev. 10/60

FOUR MONTHS PHYSIOMATIC EXAMINATIONS  
FORM 172-10

ITEM #	NAME	AGE	SEX	RIGHT SIDE	LEFT SIDE	HEAD MOVEMENT	SHOULDERS	BRAINS
6								
34								
35								
36								
37								
38								
39								
40								
41								
42								
43								
44								
45								
46								
47								
48								
49								
50								
51								
52								
53								
54								
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56								
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66								
67								
68								
69								
70								
71								
72								
73								
74								
75								
76								
77								
78								
79								
80								
81								
82								

\* Item numbers refer to Rev. "O" only  
\*\* This card should not be used in tabulations

**PEDIATRICS MANUAL**  
**4-Month Pediatric Examination**  
**(For Form PED-10, Rev. 10-60)**

## I. INTRODUCTION

The purpose of the 4-Month Pediatric Examination is to detect evidences of injury or disease in the infant with particular emphasis on differentiating conditions related to the prenatal or perinatal period from those acquired in the postnatal period. Measurements and other pertinent observations are to be recorded as baseline information against which subsequent observations and measurements can be compared. The examination also includes a judgment of the child's status - normal or abnormal - and a judgment of the maternal-child relationship.

A form (PED-10) has been developed for the recording of information obtained in the 4-Month Pediatric Examination. This manual has been prepared for use as a guide to performing the examination and also to assist in the proper recording of the information obtained.

## II. GENERAL INSTRUCTIONS

### A. THE EXAMINER

A pediatrician should conduct the 4-Month Pediatric Examination. He may instruct a nurse to obtain measurements and vital signs.

### B. TIMING OF EXAMINATION

The examination should be done between 14 and 20 weeks of age. If this is impossible every effort should be made to perform the examination as close as possible to the specified time.

### C. ABNORMALITIES

When abnormalities are found, additional observations and tests as necessary to describe and elucidate the abnormality are expected to be performed. The examiner need not limit his description of abnormalities to conform to the limits of this examination. Additional tests or data about abnormalities should be recorded on an attached CP-5.

### D. ELIMINATION OF BIAS

The examiner should not know the child's history or the findings of previous examinations prior to doing the examination.

The examiner should not be the person taking

the 4-Month Interval History. However, once having completed the examination he should refer to the 4-Month Interval History and past physical examinations and all abnormal or suspicious findings should be rechecked. Such observations and correlations with histories, if made, should be recorded on an attached CP-5 and Item 94 checked.

## E. RECORDING INSTRUCTIONS

All items on this form are to be completed. If unable to evaluate or properly record an item write NE (not evaluated) next to the item and explain in the right-hand column.

If checked other than normal, a description should accompany the item in the right-hand column. To insure identification of descriptions and comments each should bear the number of the item it concerns.

## III. SPECIFIC INSTRUCTIONS

**Item 1. Patient Identification.** Use the patient's name plate. This should contain at least the child's name, NINDB number, birth date, birth weight, race, and sex.

**Item 2. Examiner's Name.** Record surname and initials, or full name if necessary for positive identification.

**Item 3. Examiner's Status.** Record the examiner's status such as pediatrician, pediatric resident, etc.

**Item 4. Date of Examination.** Record the date using the sequence month, day and year.

**Item 5. Age.** Record the child's age as weeks completed.

**Item 6. Weight.** It is desirable that weight be recorded in metric units. However, if an English system scale is used, report weight in pounds and ounces rather than converting to grams.

**Item 7. Body Length.** The total body length (crown to heel) should be measured with the child in supine position using an "Infantometer" or other similar measuring device. The length of the lower segment (heel to symphysis) should be measured with a flexible measuring tape from

October 1960

the heel to the upper portion of the symphysis. All measurements should be recorded in centimeters.

**Item 8, Head Circumference.** Head circumference is measured with a flexible tape applied firmly over supra-orbital ridges anteriorly and that part of the occiput posteriorly which gives the maximum circumference. Record in centimeters.

**Item 9, Chest Circumference.** The girth of the thorax is measured at the level of the nipples in a plane at right angles to the vertebral column. Attempt to measure at expiration. Record in centimeters.

**Item 10, Respiratory Rate.** Respirations are counted for at least 30 seconds with the child in a resting state. Record the rate as respirations per minute. If impossible to put the child in a resting state record as "NE" (not evaluated).

**Item 11, Heart Rate.** Count the heart beats for at least 30 seconds with the child in a resting state. Record the rate as beats per minute. If unable to put the child in a resting state record as "NE" (not evaluated).

**Item 12, Systolic Blood Pressure.** Determine systolic blood pressure in the upper part of the right arm using the palpation method. Approximately 2/3 of the upper arm should be covered with the blood pressure cuff. Determine blood pressure with the child in a resting state. If unable to put the child in a resting state record as "NE" (not evaluated).

**Item 13, Skin.** This calls for an observation of the color and texture of the skin as well as a search for specific lesions. "Stork bites," Mongolian spots, and diaper rash are to be considered normal findings and are not to be described. "Stork bites" are defined as those capillary clusters or small elevated hemangiomas found frequently on the nape of the neck, bridge of the nose, or eyelids. Cafe au lait spots should be described as to size, shape and depth of pigment if their number is six or over. Rashes other than uncomplicated amoebicidal dermatitis should be recorded and described. All findings other than normal should be described in the right-hand column. Do not include pilonidal sinuses or dimples here but record instead under Item 48, "Spine."

**Item 14, Subcutaneous Tissue.** Evaluate by observation and palpation. Quantity, texture and distribution should be noted if other than normal.

**Item 15, Hair and Nails.** Observe the texture, quantity, distribution, color, etc., of the hair and the size, configuration and texture of the nails. Evaluate and describe unusual findings.

**Item 16, Head.** Evaluate the child's head noting especially the size and configuration. Include an evaluation of the sutures.

**Items 17-21, Fontanels.** Evaluate the size and tension of fontanels. If open, record the size of the fontanelle in centimeters giving both the antero-posterior and lateral measurements. Do not record size in fingertips or fingerbreadths. If either or both fontanels are closed indicate by checking the appropriate box. If the box "Closed" is checked, no mark is necessary in the corresponding "Size" and "Tension" spaces.

**Item 22, Feces.** Evaluate expression, symmetry and structure. Unusual facies should be described. Muscle function should be reported in Item 23, Movements of Face.

**Item 23, Movements of Face.** This represents the examiner's observation of the spontaneous movements of the infant's face. The observation should not be a brief one. It should take place periodically throughout the examination. No judgment or recording of this item should be made until the examination is complete. No special stimuli should be used to bring out the facial movements; the stimuli of the examination procedures should be sufficient. "Present and symmetrical" is considered the normal response.

**Item 24, Comments.** Record comments or descriptions concerning the numbered items. Be careful to identify the comment with the number of the item it concerns.

**Item 25, Patient Identification.** Same as Item 1.

**Items 26-28, Eyes.** The lid, conjunctiva, cornea, pupil, lens and extraocular muscles should be evaluated. Report ptosis and strabismus under category 6, "Extraocular Muscles," and spontaneous nystagmus under category 3, "Other." Clearly identify abnormalities as "right," "left," or "bilateral."

**Items 29-31, Ears.** Evaluate the shape and location of the external ears as well as examining the canal and drum. Clearly identify abnormalities as "right," "left," or "bilateral." Interpret the phrase "Abnormal - Shape and Location"

as "Abnormal - Shape and/or Location."

**Item 32, Nose, Mouth and Pharynx.** Look for discharge, specific lesions and malformations. Unusual dental findings should be described here.

**Item 33, Neck.** Evaluate by inspection, palpation and manipulation. Enlarged cervical nodes should be recorded under Item 41, Lymph Nodes.

**Item 34, Thorax.** Evaluate the thoracic cage. Do not include cardiorespiratory findings under this item; record under Items 35-37.

**Item 35, Respiration.** Evaluate the rhythm, symmetry and character of the respirations with the infant in as near a resting state as possible. Since rate is reported above do not use abnormal rate as the sole criterion in determining an abnormality under this item.

**Item 36, Lungs.** Evaluate by auscultation and percussion.

**Item 37, Heart.** Evaluate by palpation and auscultation. Murmurs should be described as to character, grade of intensity (use 4 point scale), point of maximal intensity, distribution, transmission and postural variation.

**Item 38, Femoral Pulses.** Determine by palpation the strength and symmetry of the femoral pulses.

**Item 39, Comments.** Same as Item 24.

**Item 40, Patient Identification.** Same as Item 1.

**Item 41, Lymph Nodes.** Palpate the major superficial lymph node areas and report any unusual findings.

**Item 42, Abdomen and Contents.** Evaluate the abdominal wall and contents by inspection, palpation and percussion. Report here masses, distension, marked diastasis recti, inguinal and femoral hernias, and complicated umbilical hernias, fluid, etc. Do not record findings of the liver, spleen and kidneys under this item; record instead under Items 43-45. Do not report uncomplicated umbilical hernias or mild diastasis recti.

**Item 43, Liver.** Normal liver size is defined as two centimeters or less below the costal margin in the right midclavicular line. If liver size is greater or consistency is unusual record as "other" and describe.

**Item 44, Spleen.** Normal spleen size is defined as being not more than one centimeter below the costal margin in the left anterior axillary line. A spleen greater in size or of unusual consistency should be recorded as "other" and described.

**Item 45, Kidneys.** The size and location of a palpable kidney should be described.

**Item 46, Genitalia.** Evaluate by inspection and palpation. Do not report circumcision. Any question of abnormality should be reported.

**Item 47, Anal Sphincter reflex.** Elicit by stroking the perianal region with a piece of cotton.

**Item 48, Spine.** Evaluate the spine by inspection, palpation and manipulation. If a pilomidal sinus or dimple is present it should be recorded under this item.

**Items 49-55, Musculo-Skeletal System.** Evaluate the structure and functional integrity of this system in each of the six areas listed on the form. Include an evaluation of joint motion. This item is not intended to reflect the function of the Central Nervous System (this is covered elsewhere) but rather is an observation of the anatomy and mobility.

**Item 56, Motor Activity.** Throughout the examination evaluate the spontaneous body movements of the child. For the purposes of this examination the following definitions are to be used:

- (1) Tremulous or Jittery Movements. - This includes tremulous movements occurring spontaneously or in response to a stimulus. They appear principally in the arms and are to be distinguished from the more coarse myoclonic movements.
- (2) Rapid Jerky Movements. - These are sudden nonrepetitive purposeless twitches or jerks.
- (3) Myoclonic Movements. - These represent slow, gross rhythmic movements usually symmetrical and usually triggered by a stimulus.
- (4) Wriggly Movements. - These are sinuous, asymmetric stretching movements.
- (5) Asymmetrical Movements. - These are movements which differ in degree or quality be-

tween the two sides of the body.

- (6) **Convulsions.** - These are usually clonic or tonic movements which are spontaneous in nature but this term also includes unconscious or atonic spells. If the convulsive movement is localized to a definable area it is to be termed a localized convolution.

**Item 57, Do Not Write in this Space.** This is to be used for data processing purposes. Please do not write here.

**Item 58, Comments.** Same as Item 24.

**Item 59, Patient Identification.** Same as Item 1.

**Items 60-65, Tone.** Muscle tone should be evaluated in each of the five areas listed on the form. Express tone as a numerical value using a scale of five as defined on the form. Flaccid paraparesis should be coded with hypotonicity (1) and spastic paraparesis with hypertonicity (5). If tone is symmetrical record only in "Bilateral" blank.

**Item 66, Palmar Grasp.** The examiner's finger is applied to the palm of the child's hand from the ulnar side. Sometimes a slight rubbing motion helps elicit the response. If not obtained try applying the finger from the radial side. Be hesitant to call the response absent until a number of attempts have been made.

**Item 67, Plantar Grasp.** The examiner's finger is applied to the medial side of the child's foot. Sometimes a slight rubbing motion helps produce the desired response. Be hesitant to call the response absent until a number of attempts have been made.

**Item 68, Patellar Jerk.** Evaluate patellar jerks with the child in supine position, hips and knees moderately flexed and head in midline with face forward. Use a reflex hammer.

**Item 69, Ankle Jerk.** Evaluate ankle jerks with child in supine position. Use a reflex hammer.

**Item 70, Ankle Clonus.** Evaluate with child in supine position. The child's foot should be dorsiflexed by sudden firm pressure on the ball of the foot. If clonic movements occur check "Other" and describe the intensity and approximate number.

**Item 71, Hearing Response.** Test with a syllophone

using high and low frequencies. The examiner's judgment must be used in determining what response indicates the child hears the sound.

**Item 72, Stepping.** This is the observation of the infant's response when placed in an erect position with the soles of his feet touching a flat surface. This response is elicited by holding the child erect and placing the soles of both feet on a flat surface. A walking, stepping or jumping response is expected. If such a response is not obtained, it is desirable to incline the child's head, shoulders, and trunk slightly forward and, by rotating the child's trunk alternately, simulate a walking motion. The child will be expected to place one foot ahead of the other alternately in a pseudo-walking motion. The normal recording for this item is "present bilaterally and symmetrically." If scissoring is observed check the corresponding box.

**Item 73, Placing.** This is the observation of the child's response when being held in an erect position, the ~~down~~ of both feet drawn under the lower edge of a moderately sharp surface such as the edge of a desk or examination table. The child is expected to lift both feet and place them on top of this surface. If such a response is obtained the normal item "present bilaterally and symmetrically" should be checked.

**Item 74, Response to Image in Mirror.** Hold a mirror (Bayley Test Mirror) close enough that the child may reach it easily taking care that it is his own image he sees and not his mother's. Record the child's response to his image in the appropriate box.

**Item 75, Comments.** Same as Item 24.

**Item 76, Patient Identification.** Same as Item 1.

**Item 77, Response to a Red Ring.** As child lies on back suspend a red ring (Bayley Test Red Ring) by the string before the child within easy reaching distance. His response to the ring should be recorded by checking the appropriate box. The categories are arranged in a descending order of development. Check only the highest level of development.

**Item 78, Motor Skills.** Check the appropriate "yes," or "no," or "unknown" box after each of the categories.

**Item 79, Sitting with Support.** Evaluate the child's

posture when sitting with support. Sitting with support is defined as the position the child is in after being pulled from a supine to a sitting position by traction on the arms. The test begins with the child lying supine. The examiner grasps the child's hand and forearms and pulls the child gently forward to a sitting position. This position, with the examiner holding the child's hands, should be maintained for approximately 15 seconds. Evaluate both head control and spine position. If spine position is either "erect" or "slight kyphosis only" check the corresponding "yes" box. If there is marked kyphosis or inability to maintain sitting position, check "Spine erect . . . No."

**Item 80, Predominant Position of Hands.** The usual position of the child's hands when he is relaxed and not crying or agitated should be recorded by checking the appropriate box under this item.

**Item 81, Cry.** If the child does not cry spontaneously, attempt to make it cry. If unable to make the child cry, check the box "absent." If the child cries spontaneously, consider such unusual qualities as "high pitched," "feeble," "whining," "hoarse," or "strident" in evaluating whether the cry is normal or other, and check the appropriate box.

**Item 82, Vocalization.** Evaluate the child's vocalization. If the child coos or laughs check the first box regardless of other sounds made. If sounds other than cooing or laughing are the only ones heard check the second box. If no sounds are heard check the third box. No comments are necessary.

**Item 83, M. C. Evaluation (Maternal-Child Relationship Evaluation).** The following four items (84-87) provide for a systematic evaluation of certain aspects of the maternal-child interaction as observed by the pediatrician. Each item has a five-point scale representing three grades of reaction: Appropriate, Moderately inappropriate or unusual. Definitely inappropriate or extremely unusual. The center grade (box 3) represents the response which the examiner feels is appropriate to the situation, the intermediate categories (box 2 and 4) represent moderate grades of the inappropriate responses indicated by the captions, and the extreme categories (boxes 1 and 5) represent the extreme grades of the inappropriate responses. The box labeled "NE" refers to not evaluated, e.g., mother not present. The response designations on the form are

given in cryptic abbreviations to minimize chances of the mother accidentally reading and interpreting these items unfavorably.

For further elaboration of this section see manual PS-5 (Maternal Behavior in Testing Situation) dated 11/60.

**Item 84, Responsiveness to Child's Physical Needs.** This represents the examiner's evaluation of the mother's perception of and care of the child's needs, such as feeding, protection from cold, change of diapers, etc. The categories are:

- (1) Mother seemed unaware of and unresponsive to child's needs.
- (2) Mother was slow in recognizing and responding to child's needs.
- (3) Appropriate recognition and care of child's needs.
- (4) Overly absorbed with child's needs, overprotective in moderation.
- (5) Extremely absorbed with child's needs, overly solicitous, overprotective in the extreme.

**Item 85, Mother's Focus of Attention During Examination.** The categories of classification are:

- (1) Mother centered all attention on child and tried to keep child's attention on her, excluding both the examiner and test material from the situation.
- (2) Mother accepted presence of examiner and the fact that test material was interesting to the child, but mother tried to involve herself with these foci of interest.
- (3) Appropriate attention to entire situation. Mother was comfortable in letting child respond to examiner and materials.
- (4) Mother occasionally interrupted examination to talk about her own perceptions of and reactions to the situation.
- (5) Mother demanded that all attention be centered on herself, distracting the examiner from the child; disregarded test materials and focused on events and problems extraneous to the situation.

October 1960

**Item 86, Attitude Toward Child's Test Performance.** The categories of this dimension are:

- (1) Mother seemed completely indifferent to child's performance.
- (2) Mother showed brief and fleeting interest in child's performance, but this was done "politely" as though she felt this was expected of her; played role of a passive observer throughout.
- (3) Intermediate. Mother seemed pleased with child's successes and indicated this by smiling, etc.; accepted failures realistically when material and requests were obviously beyond child's abilities.
- (4) Mother responded with excessive pride to child's successes; minimized any failures by child.
- (5) Mother was overly absorbed in child's performance; defensive of child's failures as due to unfamiliarity with material; demanded constant praise from examiner; criticized examiner and test procedures for being unfair to child.

**Item 87, Child's Appearance.** This represents the examiner's evaluation of the general care the child gets as reflected by cleanliness, grooming, clothing, skin lesions, etc. The categories for this dimension are:

- (1) Poorly cared for, neglected.
- (2) Moderate degree of (1).
- (3) Appearance reflects appropriate care and attention to appearance.
- (4) Moderately overdone.
- (5) Overdone to an extreme. Child seemed excessively dressed up, to the point of discomfort; child seemed to be a vehicle for clothes of which the mother was very proud.

**Item 88, Comments.** Same as Item 24.

**Item 89, Patient Identification.** Same as Item 1.

**Item 90, Neurological Abnormalities.** If the examiner considers the child to be completely normal

neurologically the first box "None" should be checked.

If, on the basis of his examination, the examiner has reason to feel that the child is not completely normal neurologically, but cannot be classified as a definite clinical syndrome or "Neurologically Abnormal Child," the second box "Neurologically Suspicious . . ." should be checked.

If the examiner is able to state a definite or provisional diagnosis of a recognized syndrome, or feels the child is definitely neurologically abnormal but doesn't at this time fit into any diagnostic category, the third box "Neurologically Abnormal Child" should be checked.

Descriptions of suspected or definite neurological abnormalities deserve the most careful attention to completeness and specificity.

**Item 91, Non-neurological Abnormalities.** (Check all that apply.) This item calls for the examiner to summarize and comment on all abnormalities or deviations from the ideal, with a few exceptions. These exceptions are:

- (1) Neurological abnormalities noted and described in Item 90.
- (2) Mongolian spots and "stork bites."
- (3) Small or uncomplicated umbilical hernias.
- (4) Uncomplicated diaper rash or other minor acute skin conditions.
- (5) Minor acute upper respiratory infections.

If the examiner considers the child to be completely normal, aside from any of the exceptions listed in the preceding paragraph, the first box "None" should be checked.

The second box "Minor Abnormalities or Deviations" should be checked if there is definitely present any deviation from the ideal state (other than the exceptions listed above) which is considered by the examiner to be of questionable or little significance. Examples of conditions in this category are:

- (1) Pigmented nevi.
- (2) Epicanthic folds or supernumerary digits.

- (3) Undescended testes or hydrocele.
- (4) Tibial torsion or correctable metatarsus varus.

If there is a suggestion of an abnormality which cannot be definitely ruled in or out by the physical examination and, which the examiner feels may be of significance to the child's health if present, the third category "Questionable Abnormalities" should be checked. Examples of situations which should be classified in this category are:

- (1) Suspicion of congenital heart disease.
- (2) Suspicion of congenital dislocation of the hip.
- (3) Suspicion of cretinism.

If there is definitely present an abnormality which the examiner feels is of major importance to the child's health, the third category "Definite Major Abnormalities" should be checked. This should include conditions which the examiner can state only as provisional diagnoses, pro-

vided he is reasonably confident that his impression will be corroborated by further studies or subsequent examinations.

**Item 92, Unsatisfactory Conditions for Examination.** This provides the examiner with the opportunity to specify any unsatisfactory conditions which may have existed during the examination such as, unusually irritable child, interfering mother, etc.

**Item 93, Disposition.** Indicate whether findings on this examination indicate further examinations or tests. If further evaluation has been proposed or scheduled indicate what type.

**Item 94, CP-5 Attached.** Check whether or not supplemental information on CP-5 accompanies the form.

**Item 95, Medical Editor's Comment.** Reserved for comments of the Medical Editor. This may be completed after supplemental information from additional diagnostic studies, if any, are available.

**Item 96, Comments.** Same as Item 24.

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October 1960

NO NUMBER - NO DATE

on original

FOUR-MONTH PEDIATRIC EXAMINATION

INSTRUCTIONS: Every numbered item should be checked (✓). If not normal, findings should be checked (✓) and described in margin or right.

1. EXAMINED BY	2. TIME
3. STATUS	4. GATE 3004-10
5. WEIGHT	6. BODY TEMP. (if desired)
7. LENGTH	
8. UPPER SEGMENT (Chest-Stomach) —	
9. LOWER SEGMENT (Stomach-Anus) —	
10. SKIN	
<input type="checkbox"/> NORMAL COLOR <input checked="" type="checkbox"/> ABNORMAL <input type="checkbox"/> RASH <input type="checkbox"/> CYANOSIS <input type="checkbox"/> JAUNDICE <input type="checkbox"/> PALOR <input type="checkbox"/> OTHER ABNORMALITIES (Specify)	
11. RESPIRATION - RATE (breaths) — <input type="checkbox"/> NORMAL <input checked="" type="checkbox"/> ABNORMAL. If (Specify)	
12. CHEST - CIRCUMFERENCE — <input type="checkbox"/> SYMMETRICAL <input checked="" type="checkbox"/> ASYMMETRICAL	
13. LUNGS <input type="checkbox"/> NORMAL TO PERCUSSION AND AUSCULTATION <input checked="" type="checkbox"/> OTHER (Specify)	
14. HEART RATE - (beats/min.) —	
15. BLOOD PRESSURE - RIGHT ARM (Patient lying down - by palpation) —	
16. HEART <input type="checkbox"/> NORMAL <input checked="" type="checkbox"/> ABNORMAL <input type="checkbox"/> IRREGULAR RHYTHM <input type="checkbox"/> NORMAL <input type="checkbox"/> THROB <input type="checkbox"/> OTHER <input type="checkbox"/> ABNORMAL SOUNDS <input type="checkbox"/> ABNORMAL SIZE <input type="checkbox"/> OTHER (Specify)	

Augmented by  
C.R.-3004-10  
Rev. 10-60

Identify responses by number of items. Every abnormality which is checked (✓) should have some description. Give reason for non-evaluating any item.

NOTE: This form was originally printed without PHS number and date in BLUE. It was also printed in YELLOW. It was augmented by the C.R.-3004-10 (Rev. 10-60) in YELLOW paper - and augmented by the use of white paper.

**FOUR-MONTH PEDIATRIC EXAMINATION  
(Continued)**

<p><b>17. ABDOMEN</b></p> <p><input checked="" type="checkbox"/> NORMAL</p> <p><input type="checkbox"/> ABNORMAL</p> <p><input type="checkbox"/> ABNORMAL DISTENTION</p> <p><input type="checkbox"/> ABNORMAL MUSCULATURE</p> <p><input type="checkbox"/> HERNIA</p> <p><b>18. LIVER</b></p> <p><input checked="" type="checkbox"/> NOT PALPABLE</p> <p><input type="checkbox"/> PALPABLE (SWELLING)</p> <p><b>19. SPLEEN</b></p> <p><input checked="" type="checkbox"/> NOT PALPABLE</p> <p><input type="checkbox"/> PALPABLE (SWELLING)</p> <p><b>20. KIDNEYS</b></p> <p><input checked="" type="checkbox"/> EQUALS</p> <p><input type="checkbox"/> PALPABLE (SWELLING)</p> <p><b>21. GENITALIA</b></p> <p><input checked="" type="checkbox"/> NORMAL</p> <p><input type="checkbox"/> ABNORMAL - MALE</p> <p><input type="checkbox"/> ABNORMAL - FEMALE</p> <p><b>22. HEAD - CIRCUMFERENCE</b> _____</p> <p><b>23. SHAPE</b> <input checked="" type="checkbox"/> NORMAL</p> <p><input type="checkbox"/> ABNORMAL</p> <p><b>24. FONTANEL - ANTERIOR</b></p> <p><input checked="" type="checkbox"/> OPEN (FALLOUT) _____</p> <p><input type="checkbox"/> CLOSED</p> <p>- POSTERIOR</p> <p><input checked="" type="checkbox"/> OPEN (FALLOUT) _____</p> <p><input type="checkbox"/> CLOSED</p>	<p>Identify remarks by number of item. Every abnormality which is checked (✓) should have some description. Give reason for not evaluating any item.</p>
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**FOUR-MONTH PEDIATRIC EXAMINATION**  
(Continued)

**25. EARS**

**26. RIGHT**

NORMAL

ABNORMAL

EXTERNAL FORM

CANAL

DRUM

OTHER (Specify)

**27. LEFT**

NORMAL

ABNORMAL

EXTERNAL FORM

CANAL

DRUM

OTHER (Specify)

Identify remarks by number of item. Every abnormality which is checked (✓) should have some description. Give reason for not evaluating any item.

**28. NOSE**

NORMAL

ABNORMAL

**29. MOUTH AND PHARYNX**

NORMAL

ABNORMAL

**30. EYES**

**31. RIGHT**

NORMAL

ABNORMAL

PUPIL

CORNEA

LENS

OTHER (Specify)

**32. LEFT**

NORMAL

ABNORMAL

PUPIL

CORNEA

LENS

OTHER (Specify)

**33. PUPILS**

**RIGHT**

**LEFT**

SIZE (mm mm)

34. \_\_\_\_\_

35. \_\_\_\_\_

DIRECT REACTION TO LIGHT

36.  PRESENT

ABSENT

37.  PRESENT

ABSENT

**38. NECK**

NORMAL

ABNORMAL

RANGE OF MOTION

SWELLING

OTHER (Specify)

*check*

*June*

FOUR-MONTH PEDIATRIC EXAMINATION  
(Continued)

43. SKELETAL SYSTEM

44. ARMS AND HANDS

NORMAL

ABNORMAL

45. LEGS AND FEET

NORMAL

ABNORMAL

46. SPINE

NORMAL

ABNORMAL

47. NEUROLOGICAL SYSTEM

48. MOVEMENTS OF FACE

PRESENT AND SYMMETRICAL

ABNORMAL

ABSENT

SYMMETRICAL

OTHER (Specify)

49. BODY MOVEMENTS

NORMAL

ABNORMAL

TREMBULOUS

RAPID, JERKY MOVEMENTS

SWINING MOVEMENTS

CONVULSIONS

LOCAL

GENERALIZED

OTHER (Specify)

50. MOVEMENTS OF UPPER EXTREMITIES

NORMAL (Proximal and distal range of motion)

ABNORMAL

Department of Health, Education, and Welfare  
Public Health Service

(PED-10)

PAGE 4 OF 7

**FOUR-MONTH PEDIATRIC EXAMINATION  
(Continued)**

**Q. MOVEMENTS OF LOWER EXTREMITIES**

NORMAL (coordinated with normal range of motion)  
 ABNORMAL

**Q. BODY TONE**

**Q. NECK** -  NORMAL

FLACCID (flaccid)  
 HYPERTONIC (rigid)

**Q. TRUNK** -  NORMAL

FLACCID (flaccid)  
 HYPERTONIC (rigid)

**Q. UPPER EXTREMITY** -  NORMAL

FLACCID (flaccid)  
 HYPERTONIC (rigid)

**Q. LOWER EXTREMITY** -  NORMAL

FLACCID (flaccid)  
 HYPERTONIC (rigid)

**Q. SUCK (Mouth and Fingers)**

STRONG  
 WEAK  
 ABSENT

**Q. PALMAR GRASP (Fingers - Finger applied to either side of palmar)**

**RIGHT**                    **LEFT**  
 PRESENT             PRESENT  
 ABSENT             ABSENT  
 ASYMETRICAL

**Q. PATELLAR JERK**

**RIGHT**                    **LEFT**  
 PRESENT             PRESENT  
 ABSENT             ABSENT  
 ASYMETRICAL

Identify responses by number of items. Every abnormality which is checked (✓) should have same description. Give reason for non-checking any item.

**FOUR-MONTH PEDIATRIC EXAMINATION**  
(Continued)

<b>66. ANGLE STERN -</b>	<b>67. RIGHT</b>	<b>68. LEFT</b>
<input type="checkbox"/> PRESENT	<input type="checkbox"/> PRESENT	<input type="checkbox"/> PRESENT
<input type="checkbox"/> ABSENT	<input type="checkbox"/> ABSENT	<input type="checkbox"/> ABSENT
<input type="checkbox"/> ASYMETRICAL		
<b>69. ANGLE CLOACUS -</b>	<b>70. RIGHT</b>	<b>71. LEFT</b>
<input type="checkbox"/> PRESENT	<input type="checkbox"/> PRESENT	<input type="checkbox"/> PRESENT
<input type="checkbox"/> ABSENT	<input type="checkbox"/> ABSENT	<input type="checkbox"/> ABSENT
<input type="checkbox"/> ASYMETRICAL		
<b>72. TONIC NECK</b> (Defined by holding head steadily to C7-S1's right or Child's left. Hold position 30 to 60 seconds after head movement)		
<b>73. HEAD MOVEMENT TO</b>	<b>74. HEAD MOVEMENT TO</b>	
<b>RIGHT</b>	<b>LEFT</b>	
<b>75. EXTENSION PRESENT IN</b>	<b>76. EXTENSION PRESENT IN</b>	
<input type="checkbox"/> ABS	<input type="checkbox"/> ABS	
<input type="checkbox"/> ABS LBS	<input type="checkbox"/> ABS LBS	
<input type="checkbox"/> OCCIPUT ARM	<input type="checkbox"/> OCCIPUT ARM	
<input type="checkbox"/> OCCIPUT LEG	<input type="checkbox"/> OCCIPUT LEG	
<input type="checkbox"/> ABSENT	<input type="checkbox"/> ABSENT	
<b>77. FLEXION PRESENT IN</b>	<b>78. FLEXION PRESENT IN</b>	
<input type="checkbox"/> ABS ABS	<input type="checkbox"/> ABS ABS	
<input type="checkbox"/> ABS LBS	<input type="checkbox"/> ABS LBS	
<input type="checkbox"/> OCCIPUT ARM	<input type="checkbox"/> OCCIPUT ARM	
<input type="checkbox"/> OCCIPUT LEG	<input type="checkbox"/> OCCIPUT LEG	
<input type="checkbox"/> ABSENT	<input type="checkbox"/> ABSENT	
<b>79. SWIVEL ROTATION</b>	<b>80. SWIVEL ROTATION</b>	
<input type="checkbox"/> AWAY FROM ABS	<input type="checkbox"/> AWAY FROM ABS	
<input type="checkbox"/> TOWARD ABS	<input type="checkbox"/> TOWARD ABS	
<input type="checkbox"/> ABSENT	<input type="checkbox"/> ABSENT	
<b>81. SQUINTS</b>		
<input type="checkbox"/> DETERMINED WITH EASE		
<input type="checkbox"/> DETERMINED WITH DIFFICULTY		
<input type="checkbox"/> NO CONSTANT PATTERNS		

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Public Health Service

Monthly remarks by number of items. Every abnormality which is checked (✓) should have some description. Give reason for not evaluating any item.

(PED-10)

PAGE 6 OF 7

FOUR-MONTH PEDIATRIC EXAMINATION  
(Continued)

76. HEED (Support child under neck and hand. Let child's head drop back about 30 degrees.)

77. RESPONSE OF ARMS

- NORMAL. (Flexor and extensor responses spontaneously present)
- FLEXOR COMPONENT ABSENT
- ASYMMETRICAL
- OTHER (DESCRIBE)

78. RESPONSE OF LEGS

- FLEXOR
- OTHER (DESCRIBE)

79. RESPONSE

- OBTAINED WITH EASE
- OBTAINED WITH DIFFICULTY
- NO CONSTANT PATTERN

80. HEARING RESPONSE

- NORMAL
- QUESTIONABLE
- ABNORMAL

81. VISUAL RESPONSE - FOLLOWING OF OBJECTS

- PRESENT
- ABSENT

82. DIAGNOSE

- NORMAL
- ABNORMAL
- CONGENITAL OR INHERITED DEFECT
- ABNORMAL DEVELOPMENT (DESCRIBE)
- MATURITY (DESCRIBE)
- OTHER (DESCRIBE)

Identify responses by number of items. Every observability which is checked (✓) should have same description. Give reason for one evaluating any item.

**1.0**

**1.25** **1.25**

**1.1** **1.2**

**1.2** **1.2**

**2.0** **1.8**

**1.25**

**1.4**

**1.6**

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**CONTINUED ON NEXT FICHE**